2000 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

BRITISH COLUMBIA
Ministry of Advanced Education, Training and Technology

OWG
Outcomes Working Group

Centre For Education Information

This report is part of a series of publications based on the 2000 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the 2000 publications:

The Highlights	This 4-page brochure provides a high level summary of the 2000 survey results. **Format: print brochure and pdf document at http://outcomes.ceiss.org/**
2000 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI)	This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 21 public colleges and institutes are presented along with summary information for all institutions combined. The data tables cover former student attributes, their level of satisfaction with their education and their further education and employment outcomes. **Format: print publication and pdf document at http://outcomes.ceiss.org/**
2000 BC Student Outcomes: Summary of Survey Results by Program	This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and further education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes. **Format: print publication and pdf document at http://outcomes.ceiss.org/**
2000 BC Student Outcomes: Survey Results by Detailed Program – web only	This report shows survey results **by program type, program area and field of study**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and further education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes. **Format: pdf document at http://outcomes.ceiss.org/**
2000 BC Student Outcomes: Job Destinations of Former College and Institute Students (JDR) – web only	This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: in what occupations were students who exited from a particular field of study employed? The second view answers the question: from what field of study did students who found employment in a certain occupation come? **Format: pdf document at http://outcomes.ceiss.org/**

Note: students entering the post-secondary system are able to use Outcomes information to help them make their program selections by visiting the Opening Doors web site, available through www.ceiss.org or www.openingdoorsbc.com.

Please contact the Centre for Education Information at (250) 413-4400, or Tony Eder at teder@ceiss.org, for more information about Student Outcomes reports.

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Funded by:

BRITISH COLUMBIA
Ministry of Advanced Education, Training and Technology

In Partnership With

OWG
Outcomes Working Group

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VICTORIA BC V8V 1X4 APR 10 2001

Canadian Cataloguing in Publication Data
Main entry under title:
Key student outcomes indicators for B.C. colleges and institutes, analysis by institution. -- 1996-

Annual.
Co-published by: Human Resources Development Canada 1997-1998.
Prepared by: Centre for Education Information Standards and Serices.
Imprint varies.
Continues: Key student outcomes indicators, an institutional comparative analysis of B.C.'s colleges and institutes. ISSN 1486-097X.
ISSN 1480-0551 = Key student outcomes indicators for B.C. colleges and institutes, analysis by institution

1. Universities and colleges - British Columbia - Evaluation - Periodicals. I. Canada. Human Resources Development Canada. II. British Columbia. Ministry of Education, Skills and Training. III. British Columbia. Ministry of Advanced Education, Training and Technology. IV. Centre for Education Information Standards and Services.

LB2331.65.C3K49 378.711'05 C99-800131-7

On line edition available on the web at http://outcomes.ceiss.org/

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2000 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes survey is administered annually to a number of former students of public colleges, university colleges, and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning decisions.

This report is based on the Student Outcomes Survey conducted in the Spring of 2000. Former students were contacted by telephone 9-20 months after completing all, or a significant portion, of their educational program. Input was received from 20,468 former students from 21 public colleges, university colleges, and institutes; this represents 59 percent of the targeted 34,934 former students.[1]

Former students from the following 21 public colleges and institutes participated in the 2000 survey:

- British Columbia Institute of Technology (BCIT)
- Camosun College (CAM)
- Capilano College (CAP)
- College of New Caledonia (CNC)
- College of the Rockies (COTR)
- Douglas College (DGL)
- Emily Carr Institute of Art and Design (ECIAD)
- Justice Institute of BC (JINST)
- Kwantlen University College (KWN)
- Langara College (LANG)
- Malaspina University-College (MAL)
- Nicola Valley Institute of Technology (NVIT)
- North Island College (NIC)
- Northern Lights College (NLC)
- Northwest Community College (NWCC)
- Okanagan University College (OKN)
- Open Learning Agency (OLA)
- Selkirk College (SEL)
- University College of the Cariboo (CAR)
- University College of the Fraser Valley (FVAL)
- Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education, Training and Technology and British Columbia's public colleges, university colleges and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a partnership between colleges and institutes and system bodies, such as the Ministry of Advanced Education, Training and Technology, the Advanced Education Council of British Columbia, and the BC Council on Admissions and Transfer.

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[1] See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented in this report for each of the 21 participating institutions.

How to Use the Tables

The key student outcomes indicators[2] are displayed in a two-page table format for each institution.

The following information is presented for each indicator:

- indicator values and sample sizes ("N") are presented for each institution, along with the average for all 21 institutions combined;
- the minimum and maximum of the 21 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions;
- an index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes and further education outcomes.

The table row is shown in bold italics in cases where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the corresponding provincial value. Some indicators are calculated from questions with response categories (e.g., 1=not satisfied at all and 5=completely satisfied). These are referred to as "scale" indicators and a higher value always indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values, and particularly when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program from which they exit. Table 1 shows the distribution of former students across program types, for each of the 21 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Some of the colleges, particularly those offering a considerable number of university transfer courses, also emphasise the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners. For instance, the mission statements of both the University College of the Fraser Valley and Okanagan University College indicate a focus on adult learners.

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[2] The precise relationship between survey questions and indicators is explained in a document called *Relationship Between Key Outcomes Indicators and Survey Questions* at www.ceist.org/edresearch/collegereports/keyout/relationship.pdf

Table 1:Distribution of Respondents by Program Type and Institution, 2000

	Applied Programs								Arts and Science				Adult Basic Education	
	0-6 months		7-12 months		13-36 months		Upper Division		Lower Division		Upper Division			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology (BCIT)	131	5%	816	33%	1,429	58%	85	3%	-	-	-	-	-	-
Camosun College (CAM)	84	4%	571	29%	475	24%	-	-	447	22%	-	-	426	21%
Capilano College (CAP)	35	3%	280	23%	291	24%	17	1%	566	46%	-	-	48	4%
College of New Caledonia (CNC)	80	10%	175	23%	136	18%	-	-	194	25%	-	-	178	23%
College of the Rockies (COTR)	30	11%	171	61%	31	11%	-	-	3	1%	-	-	45	16%
Douglas College (DGL)	38	3%	72	6%	559	44%	-	-	521	41%	-	-	90	7%
Emily Carr Institute of Art and Design (ECIAD)	-	-	-	-	61	100%	-	-	-	-	-	-	-	-
Justice Institute (JINST)	231	100%	-	-	-	-	-	-	-	-	-	-	-	-
Kwantlen University College (KWN)	67	3%	246	11%	669	30%	206	9%	1,021	45%	-	-	52	2%
Langara College (LANG)	-	-	110	10%	221	20%	-	-	754	67%	-	-	38	3%
Malaspina University College (MAL)	108	9%	331	27%	169	14%	91	7%	285	23%	62	5%	198	16%
Nicola Valley Institute of Technology (NVIT)	-	-	-	-	1	5%	-	-	8	42%	-	-	10	53%
North Island College (NIC)	126	19%	244	37%	56	9%	-	-	109	17%	-	-	122	19%
Northern Lights College (NLC)	-	-	213	72%	52	18%	-	-	11	4%	-	-	18	6%
Northwest Community College (NWCC)	40	11%	74	20%	61	16%	-	-	114	31%	-	-	81	22%
Okanagan University College (OKN)	38	3%	239	16%	299	20%	123	8%	17	1%	534	36%	249	17%
Open Learning Canada (OLA)	62	24%	37	15%	13	5%	94	37%	10	4%	27	11%	8	3%
Selkirk College (SEL)	-	-	276	42%	180	28%	1	0%	137	21%	-	-	57	9%
University College of the Cariboo (CAR)	49	4%	335	28%	194	16%	130	11%	200	16%	129	11%	176	15%
University College of the Fraser Valley (FVAL)	-	-	38	5%	208	27%	65	8%	312	41%	72	9%	72	9%
Vancouver Community College (VCC)	547	30%	800	44%	96	5%	-	-	-	-	-	-	357	20%
All Institutions	1,666	8%	5,028	25%	5,201	25%	812	4%	4,709	23%	824	4%	2,225	11%

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exceptions of BCIT and OLA, the study cohorts from participating colleges and institutes include former students who have either graduated or completed the majority of their program requirements. BCIT and OLA, by contrast, include only former students who completed their credential and graduated.

Data Quality - The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase.

Considerable effort was invested by both Malatest and Associates, the data collection company, and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. Malatest trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once the data were collected, CEISS applied a series of edit quality checks to validate the data.

Changes from Last Year

The following changes have been made to the layout and content of the 2000 edition of the Key Student Outcomes Indicators:

- Former students were not asked to rate library material in the 2000 survey. Consequently, it does not appear in the College Experience section.

2000 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology

	INDICATOR		BCIT Former Students		All BC Institutions Former Students		Provincial Range	Provincial Standard Deviation	INDEX
	Respondents -- All Programs								
Program of Studies	Aggregation by Program Type	In Applied Programs	%	**100%**	**2,461**	**62%**	**12,710**	**5% - 100%**	**27%**	**1.61**
		In Arts and Science Programs	%	0%	0	27%	5,533	0% - 67%	20%	n/a
		In Adult Basic Education Programs	%	0%	0	11%	2,225	0% - 53%	13%	n/a
		In Applied Program, 0-6 Months	%	**5%**	**131**	**6%**	**1,886**	**0% - 100%**	**22%**	**0.85**
		In Applied Program, 7-12 Months	%	**33%**	**818**	**25%**	**5,028**	**0% - 72%**	**19%**	**1.35**
		In Applied Program, 13-36 Months	%	**58%**	**1,429**	**25%**	**5,201**	**0% - 100%**	**25%**	**2.29**
		In Applied Program, Upper Division	%	3%	85	4%	815	0% - 37%	8%	0.87
		In Arts Program, Lower Division	%	0%	0	23%	4,709	0% - 67%	20%	n/a
		In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	5%	126	3%	571	0% - 11%	3%	n/a
		Arts and Sciences	%	0%	0	27%	5,533	0% - 67%	20%	n/a
		Business Management	%	**25%**	**623**	**16%**	**3,354**	**0% - 35%**	**9%**	**1.54**
		Communications	%	2%	55	1%	142	0% - 2%	1%	n/a
		Computer and Information Services	%	6%	158	2%	423	0% - 6%	2%	n/a
		Construction and Precision Production	%	**12%**	**288**	**4%**	**900**	**0% - 18%**	**5%**	**2.88**
		Education and Library Services	%	1%	24	3%	580	0% - 7%	3%	n/a
		Engineering, Electrical and Electronics	%	**22%**	**552**	**5%**	**941**	**0% - 22%**	**5%**	**4.88**
		Health Related (see also Nursing)	%	3%	71	3%	588	0% - 13%	4%	n/a
		Legal and Social	%	0%	4	5%	1,008	0% - 100%	21%	n/a
		Mechanical and Related	%	**15%**	**361**	**5%**	**933**	**0% - 31%**	**7%**	**3.22**
		Nursing	%	5%	120	6%	1,197	0% - 26%	6%	0.83
		Recreation, Tourism, Hospitality and Service	%	2%	44	6%	1,146	0% - 31%	7%	n/a
		Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
		Visual, Performing and Fine Arts	%	1%	35	4%	717	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	**31%**	**764**	**55%**	**11,230**	**27% - 78%**	**11%**	**0.56**
		Age at Time of Survey (Years)	Median	26	2,433	25	20,023	22 - 36	3.2	1.04
		Aboriginal Only	%	2%	41	5%	1,113	2% - 100%	21%	n/a
	Main Reason Enrolling	Job Skills	%	**58%**	**1,419**	**40%**	**7,996**	**21% - 78%**	**13%**	**1.46**
		Degree Attainment	%	**17%**	**413**	**36%**	**7,266**	**3% - 63%**	**13%**	**0.47**
		Degree Attainment and Job Skills	%	**21%**	**521**	**17%**	**3,452**	**11% - 25%**	**3%**	**1.24**
		Other Reason	%	**4%**	**90**	**7%**	**1,335**	**0% - 12%**	**3%**	**0.55**
	Prev Educ	Previously Completed High School	%	**90%**	**2,364**	**89%**	**18,303**	**47% - 99%**	**11%**	**1.07**
		Previously Completed Certificate or Diploma	%	**21%**	**528**	**17%**	**3,406**	**5% - 57%**	**12%**	**1.29**
		Previously Completed Degree (University)	%	**15%**	**367**	**7%**	**1,389**	**2% - 22%**	**5%**	**2.20**
	Prev Work	Had Current Job Before/During Studies	%	**24%**	**594**	**27%**	**5,511**	**5% - 37%**	**7%**	**0.90**
	Prog Attr	Completed Requirements for Program Credential	%	**96%**	**2,371**	**64%**	**12,962**	**38% - 97%**	**17%**	**1.51**
		In a Cooperative Education Program	%	**9%**	**214**	**7%**	**1,463**	**3% - 12%**	**3%**	**1.21**
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	**3.32**	**2,424**	**3.22**	**19,940**	**2.74 - 3.80**	**0.19**	**1.03**
		Overall Satisfaction with Studies	Scale 4-1	3.24	2,459	3.26	20,428	3.07 - 3.42	0.11	0.99
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	**3.77**	**1,904**	**3.87**	**16,771**	**3.50 - 4.09**	**0.16**	**0.97**
		Oral Communication	Scale 5-1	3.80	1,878	3.81	16,482	3.62 - 3.98	0.10	1.00
		Teamwork	Scale 5-1	**4.23**	**2,303**	**4.13**	**19,046**	**3.89 - 4.37**	**0.13**	**1.02**
		Analysis / Problem Solving	Scale 5-1	**4.15**	**2,423**	**4.07**	**19,680**	**3.79 - 4.38**	**0.14**	**1.02**
		Mathematics	Scale 5-1	**4.01**	**2,185**	**3.84**	**14,421**	**2.71 - 4.20**	**0.36**	**1.04**
		Use of Computers	Scale 5-1	**3.81**	**1,955**	**3.66**	**13,771**	**2.20 - 4.00**	**0.35**	**1.04**
		Use of Tools & Equipment	Scale 5-1	**4.10**	**2,219**	**3.92**	**15,667**	**3.57 - 4.42**	**0.22**	**1.05**
		Skills for Independent Learning	Scale 5-1	4.05	2,381	4.06	19,426	3.68 - 4.47	0.18	1.00
		Reading and comprehension skills	Scale 5-1	4.06	2,381	4.09	19,455	3.95 - 4.38	0.11	0.99
		Entrepreneunal skills	Scale 5-1	3.24	1,630	3.30	11,754	2.85 - 3.67	0.20	0.98
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	**3.90**	**2,443**	**4.09**	**20,374**	**3.77 - 4.31**	**0.14**	**0.95**
		Organization of Program	Scale 5-1	**3.79**	**2,456**	**3.89**	**20,239**	**3.32 - 4.05**	**0.18**	**0.97**
		Practical Experience	Scale 5-1	**3.98**	**2,368**	**3.76**	**18,386**	**3.37 - 4.10**	**0.19**	**1.06**
		Textbooks & Learning Materials	Scale 5-1	**3.63**	**2,442**	**3.82**	**20,261**	**3.47 - 4.13**	**0.15**	**0.95**
		Availability Instructors Outside Class	Scale 5-1	**3.90**	**2,320**	**4.10**	**19,263**	**3.90 - 4.37**	**0.13**	**0.95**
		Computer Hardware and Software	Scale 5-1	3.70	1,850	3.72	13,023	2.86 - 4.24	0.26	1.00
		Equipment Other Than Computers	Scale 5-1	3.87	2,094	3.85	15,287	3.56 - 4.14	0.13	1.01
		Program Work Load (5=Heavy)	Scale 5-1	**3.77**	**2,458**	**3.47**	**20,364**	**3.29 - 3.77**	**0.11**	**1.09**
		Total Number of Respondents			**2,461**		**20,468**			

BCIT | All BC Institutions

British Columbia Institute of Technology

INDICATOR			BCIT		All BC Institutions			
Respondents -- Arts and Science Programs								
Of Respondents	Taken further Studies Since Leaving	%	0%	0	72%	3,987	25% - 83%	22%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
	Taken Further Studies at a BC University	%	0%	0	40%	2,193	0% - 56%	18%	n/a
	Currently Studying	%	0%	0	65%	3,572	13% - 82%	22%	n/a
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.35	3,823	2.89 - 4.00	0.85	n/a
Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	4,195	63% - 100%	20%	n/a
	Employed	%	0%	0	62%	3,417	45% - 100%	19%	n/a
Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	918	14% - 80%	20%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	630	0% - 80%	18%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,987	29% - 80%	17%	n/a
	Employed Part-Time	%	0%	0	34%	1,430	0% - 67%	16%	n/a
	Unemployed	%	0%	0	19%	778	0% - 29%	9%	n/a
	Gross Full-Time Monthly Salary ($)	Median	$0	0	$2,080	1,538	$1,300 - $3,857	$742	n/a
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.34	1,127	0.00 - 4.00	0.97	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.34	1,967	2.00 - 3.00	0.64	n/a
	Total Number of Arts & Science Respondents			0		5,533			
			BCIT		All BC Institutions				
Respondents -- Applied Programs									
Of Respondents	Taken further Studies Since Leaving	%	32%	788	31%	3,916	13% - 100%	18%	1.04
	Taken Further Studies at a BC College / Institute	%	***21%***	***506***	***17%***	***2,125***	***6% - 100%***	***19%***	***1.23***
	Taken Further Studies at a BC University	%	***4%***	***102***	***8%***	***969***	***0% - 26%***	***7%***	***0.55***
	Currently Studying	%	27%	664	25%	3,181	6% - 100%	19%	1.08
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.45	731	3.37	3,604	0.00 - 3.54	0.76	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	2,275	91%	11,587	0% - 100%	20%	1.01
	Employed	%	***84%***	***2,073***	***82%***	***10,421***	***0% - 97%***	***19%***	***1.03***
Of Those in the Labour Force	Employed in a Training-Related Job	%	***73%***	***1,667***	***69%***	***7,963***	***0% - 83%***	***17%***	***1.07***
	Employed Full-Time, Training Related	%	***68%***	***1,577***	***58%***	***6,785***	***0% - 78%***	***15%***	***1.18***
	Employed Full-Time, Non Training-Related	%	15%	333	15%	1,751	0% - 22%	5%	0.97
	Employed Full-Time (30 hrs or more a week)	%	***84%***	***1,912***	***74%***	***8,544***	***0% - 90%***	***17%***	***1.14***
	Employed Part-Time	%	***7%***	***16****	***16%***	***1,877***	***7% - 100%***	***19%***	***0.44***
	Unemployed	%	9%	202	10%	1,166	0% - 18%	4%	0.88
	Gross Full-Time Monthly Salary ($)	Median	***$2,917***	***1,592***	***$2,622***	***6,777***	***$0 - $3,333***	***$661***	***1.11***
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	***3.53***	***1,473***	***3.39***	***7,011***	***0.00 - 3.70***	***0.75***	***1.04***
	Usefulness of Training in Performing Job	Scale 4-1	***3.27***	***2,066***	***3.20***	***10,354***	***0.00 - 3.40***	***0.71***	***1.02***
	Total Number of Applied Respondents			**2,461**		**12,710**			
			BCIT		All BC Institutions				

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

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Respondents	All Programs								
Aggregation by Program Type	In Applied Programs	%	56%	1,130	62%	12,710	5% - 100%	24%	0.91
	In Arts and Science Programs	%	22%	447	27%	5,533	0% - 67%	19%	0.83
	In Adult Basic Education Programs	%	21%	426	11%	2,225	0% - 53%	12%	1.86
	In Applied Program, 0-6 Months	%	4%	84	8%	1,696	0% - 100%	22%	0.52
	In Applied Program, 7-12 Months	%	29%	571	25%	5,028	0% - 72%	19%	1.18
	In Applied Program, 13-36 Months	%	24%	475	25%	5,201	0% - 100%	21%	0.93
	In Applied Program, Upper Division	%	0%	0	4%	815	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	22%	447	23%	4,709	0% - 67%	18%	0.97
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	62	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	22%	447	27%	5,533	0% - 67%	20%	0.83
	Business Management	%	14%	286	16%	3,354	0% - 35%	9%	0.87
	Communications	%	1%	18	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	2%	32	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	4%	82	4%	900	0% - 18%	5%	0.93
	Education and Library Services	%	1%	22	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	5%	106	5%	941	0% - 22%	5%	1.15
	Health Related (see also Nursing)	%	4%	77	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	5%	94	5%	1,008	0% - 100%	21%	0.95
	Mechanical and Related	%	2%	42	5%	933	0% - 31%	7%	n/a
	Nursing	%	6%	109	6%	1,197	0% - 28%	6%	1.44
	Recreation, Tourism, Hospitality and Service	%	5%	98	6%	1,146	0% - 31%	7%	0.87
	Transportation	%	1%	24	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	1%	18	4%	717	0% - 100%	21%	n/a
Demographics	Female	%	55%	1,055	55%	11,230	27% - 76%	11%	1.00
	Age at Time of Survey (Years)	Median	27	1,918	25	20,023	22 - 36	3.2	1.08
	Aboriginal Only	%	4%	80	5%	1,113	2% - 100%	21%	0.73
Main Reason Enrolling	Job Skills	%	39%	758	40%	7,996	21% - 78%	12%	0.97
	Degree Attainment	%	37%	725	36%	7,266	3% - 93%	13%	1.02
	Degree Attainment and Job Skills	%	17%	333	17%	3,452	11% - 25%	3%	0.99
	Other Reason	%	7%	145	7%	1,335	0% - 12%	2%	1.11
Prev Educ	Previously Completed High School	%	86%	1,722	89%	18,303	47% - 99%	11%	0.96
	Previously Completed Certificate or Diploma	%	18%	363	17%	3,406	5% - 57%	12%	1.09
	Previously Completed Degree (University)	%	7%	138	7%	1,389	2% - 22%	5%	1.02
Prev Work	Had Current Job Before/During Studies	%	31%	612	27%	5,511	5% - 37%	7%	1.13
Prog Attr	Completed Requirements for Program Credential	%	58%	1,144	64%	12,982	38% - 97%	17%	0.90
	In a Cooperative Education Program	%	11%	224	7%	1,463	3% - 12%	3%	1.57
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,949	3.22	19,940	2.74 - 3.60	0.19	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.31	2,001	3.26	20,428	3.07 - 3.42	0.11	1.01
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.92	1,565	3.87	16,771	3.50 - 4.09	0.16	1.01
	Oral Communication	Scale 5-1	3.80	1,553	3.81	16,482	3.62 - 3.98	0.10	1.00
	Teamwork	Scale 5-1	4.14	1,831	4.13	19,046	3.89 - 4.37	0.13	1.00
	Analysis / Problem Solving	Scale 5-1	4.06	1,887	4.07	19,680	3.79 - 4.36	0.14	1.00
	Mathematics	Scale 5-1	3.91	1,343	3.84	14,421	2.71 - 4.20	0.36	1.02
	Use of Computers	Scale 5-1	3.60	1,280	3.66	13,771	2.20 - 4.00	0.35	0.98
	Use of Tools & Equipment	Scale 5-1	3.93	1,461	3.92	15,667	3.57 - 4.42	0.22	1.00
	Skills for Independent Learning	Scale 5-1	4.06	1,876	4.06	19,426	3.68 - 4.47	0.18	1.00
	Reading and comprehension skills	Scale 5-1	4.08	1,850	4.09	19,455	3.95 - 4.38	0.11	1.00
	Entrepreneurial skills	Scale 5-1	3.30	1,061	3.30	11,754	2.85 - 3.67	0.20	1.00
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.17	1,989	4.09	20,374	3.77 - 4.31	0.14	1.02
	Organization of Program	Scale 5-1	3.93	1,968	3.89	20,239	3.32 - 4.05	0.18	1.01
	Practical Experience	Scale 5-1	3.76	1,743	3.76	18,386	3.37 - 4.10	0.19	1.00
	Textbooks & Learning Materials	Scale 5-1	3.78	1,967	3.82	20,261	3.47 - 4.13	0.15	0.99
	Availability Instructors Outside Class	Scale 5-1	4.21	1,879	4.10	19,263	3.90 - 4.37	0.15	1.03
	Computer Hardware and Software	Scale 5-1	3.87	1,215	3.72	13,023	2.86 - 4.34	0.36	1.04
	Equipment Other Than Computers	Scale 5-1	3.93	1,423	3.85	15,287	3.56 - 4.14	0.13	1.02
	Program Work Load (5=Heavy)	Scale 5-1	3.41	1,991	3.47	20,364	3.29 - 3.77	0.11	0.98
	Total Number of Respondents			2,003		20,488			

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INDICATOR			CAM		All BC Institutions			
Respondents -- Arts and Science Programs								
Of Respondents	Taken further Studies Since Leaving	%	83%	369	72%	3,997	25% - 83%	22%	1.15
	Taken Further Studies at a BC College / Institute	%	20%	89	23%	1,258	0% - 45%	12%	0.88
	Taken Further Studies at a BC University	%	58%	245	40%	2,193	0% - 58%	18%	1.38
	Currently Studying	%	74%	330	65%	3,572	13% - 82%	22%	1.14
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.49	358	3.35	3,823	2.89 - 4.00	0.85	1.04
Of Resp	In the Labour Force (Have/Looking for Job)	%	73%	325	76%	4,195	63% - 100%	20%	0.96
	Employed	%	58%	260	62%	3,417	45% - 100%	19%	0.94
Of Those in the Labour Force	Employed in a Training-Related Job	%	22%	70	22%	918	14% - 80%	20%	0.98
	Employed Full-Time, Training Related	%	12%	40	15%	630	0% - 80%	18%	0.82
	Employed Full-Time, Non Training-Related	%	26%	83	32%	1,354	0% - 46%	14%	0.79
	Employed Full-Time (30 hrs or more a week)	%	38%	123	47%	1,987	29% - 80%	17%	0.80
	Employed Part-Time	%	42%	137	34%	1,430	0% - 67%	16%	1.24
	Unemployed	%	20%	65	19%	778	0% - 29%	9%	1.08
	Gross Full-Time Monthly Salary ($)	Median	$1,950	86	$2,080	1,538	$1,300 - $3,857	$742	0.94
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.35	74	2.34	1,127	0.00 - 4.00	0.97	1.01
	Usefulness of Training in Performing Job	Scale 4-1	2.35	121	2.34	1,967	2.00 - 3.00	0.64	1.00
Total Number of Arts & Science Respondents				**447**		**5,533**			
Respondents -- Applied Programs			CAM		All BC Institutions				
Of Respondents	Taken further Studies Since Leaving	%	32%	365	31%	3,916	13% - 100%	18%	1.05
	Taken Further Studies at a BC College / Institute	%	12%	140	17%	2,125	8% - 100%	19%	0.74
	Taken Further Studies at a BC University	%	13%	152	8%	959	0% - 26%	7%	1.78
	Currently Studying	%	25%	282	25%	3,181	6% - 100%	19%	1.00
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.39	345	3.37	3,604	0.00 - 3.54	0.76	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	91%	1,033	91%	11,587	0% - 100%	20%	1.00
	Employed	%	84%	953	82%	10,421	0% - 97%	19%	1.03
Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	736	69%	7,963	0% - 83%	17%	1.04
	Employed Full-Time, Training Related	%	60%	617	59%	6,785	0% - 78%	15%	1.02
	Employed Full-Time, Non Training-Related	%	15%	154	15%	1,751	0% - 22%	5%	0.99
	Employed Full-Time (30 hrs or more a week)	%	75%	772	74%	8,544	0% - 90%	17%	1.01
	Employed Part-Time	%	18%	181	16%	1,877	7% - 100%	19%	1.08
	Unemployed	%	8%	80	10%	1,166	0% - 18%	4%	0.77
	Gross Full-Time Monthly Salary ($)	Median	$2,600	628	$2,622	6,777	$0 - $3,333	$661	0.99
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.39	570	3.39	7,011	0.00 - 3.70	0.75	1.00
	Usefulness of Training in Performing Job	Scale 4-1	3.23	947	3.20	10,354	0.00 - 3.40	0.71	1.01
Total Number of Applied Respondents				**1,130**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Capilano College

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	50%	623	62%	12,710	5% - 100%	25%	0.91
	In Arts and Science Programs	%	46%	586	27%	5,533	0% - 87%	20%	1.89
	In Adult Basic Education Programs	%	4%	48	11%	2,225	0% - 53%	12%	0.36
	In Applied Program, 0-6 Months	%	3%	35	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	23%	280	25%	5,028	0% - 72%	19%	0.92
	In Applied Program, 13-36 Months	%	24%	291	25%	5,201	0% - 100%	21%	0.93
	In Applied Program, Upper Division	%	1%	17	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	46%	586	23%	4,709	0% - 87%	21%	1.99
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	28	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	46%	586	27%	5,533	0% - 87%	20%	1.89
	Business Management	%	25%	304	16%	3,354	0% - 39%	9%	1.59
	Communications	%	1%	17	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	2%	20	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	3%	34	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	1%	11	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	1%	13	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	0%	0	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	2%	23	6%	1,197	0% - 26%	6%	n/a
	Recreation, Tourism, Hospitality and Service	%	3%	37	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	11%	136	4%	717	0% - 100%	21%	3.14
Demographics	Female	%	63%	778	55%	11,230	27% - 78%	11%	1.13
	Age at Time of Survey (Years)	Median	24	1,235	25	20,923	22 - 36	3.2	0.90
	Aboriginal Only	%	3%	39	5%	1,113	2% - 100%	21%	0.58
Main Reason Enrolling	Job Skills	%	33%	402	40%	7,996	21% - 78%	12%	0.84
	Degree Attainment	%	46%	551	36%	7,268	3% - 63%	13%	1.26
	Degree Attainment and Job Skills	%	13%	159	17%	3,452	11% - 25%	3%	0.77
	Other Reason	%	8%	91	7%	1,335	0% - 12%	2%	1.14
Prev Educ	Previously Completed High School	%	96%	1,192	89%	18,303	47% - 99%	11%	1.08
	Previously Completed Certificate or Diploma	%	13%	166	17%	3,498	5% - 57%	12%	0.91
	Previously Completed Degree (University)	%	8%	103	7%	1,389	2% - 22%	5%	1.23
Prev Work	Had Current Job Before/During Studies	%	29%	357	27%	5,511	5% - 37%	7%	1.07
Prog Attr	Completed Requirements for Program Credential	%	58%	714	64%	12,988	38% - 97%	17%	0.91
	In a Cooperative Education Program	%	6%	79	7%	1,479	3% - 12%	3%	0.88
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	1,203	3.22	19,940	2.74 - 3.60	0.19	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.31	1,236	3.26	20,426	3.07 - 3.42	0.11	1.02
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.95	1,086	3.87	18,771	3.59 - 4.09	0.18	1.02
	Oral Communication	Scale 5-1	3.82	1,081	3.81	16,482	3.62 - 3.98	0.10	1.00
	Teamwork	Scale 5-1	4.07	1,184	4.13	19,046	3.89 - 4.37	0.13	0.99
	Analysis / Problem Solving	Scale 5-1	4.02	1,200	4.07	19,680	3.79 - 4.36	0.14	0.99
	Mathematics	Scale 5-1	3.70	748	3.84	14,421	2.71 - 4.20	0.38	0.96
	Use of Computers	Scale 5-1	3.75	844	3.66	13,771	2.20 - 4.00	0.35	1.02
	Use of Tools & Equipment	Scale 5-1	3.77	863	3.92	15,867	3.57 - 4.42	0.22	0.96
	Skills for Independent Learning	Scale 5-1	4.06	1,198	4.06	19,426	3.68 - 4.47	0.18	1.00
	Reading and comprehension skills	Scale 5-1	4.14	1,196	4.09	19,455	3.95 - 4.38	0.11	1.01
	Entrepreneurial skills	Scale 5-1	3.42	701	3.30	11,754	2.85 - 3.87	0.30	1.04
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.22	1,232	4.09	20,374	3.77 - 4.31	0.14	1.03
	Organization of Program	Scale 5-1	3.95	1,214	3.89	20,239	3.32 - 4.05	0.18	1.02
	Practical Experience	Scale 5-1	3.84	1,078	3.78	18,386	3.37 - 4.10	0.19	0.97
	Textbooks & Learning Materials	Scale 5-1	3.87	1,211	3.82	20,261	3.47 - 4.13	0.15	1.01
	Availability Instructors Outside Class	Scale 5-1	4.29	1,191	4.10	19,383	3.90 - 4.37	0.13	1.05
	Computer Hardware and Software	Scale 5-1	3.86	789	3.72	13,023	2.88 - 4.24	0.26	1.04
	Equipment Other Than Computers	Scale 5-1	3.84	836	3.85	15,287	3.56 - 4.14	0.13	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.49	1,234	3.47	20,364	3.29 - 3.77	0.11	1.01
	Total Number of Respondents			1,237		20,499			

pilano College

spondents – Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	**81%**	**460**	**72%**	**3,987**	**25% - 83%**	**22%**	**1.13**
	Taken Further Studies at a BC College / Institute	%	22%	123	23%	1,256	0% - 45%	12%	0.96
	Taken Further Studies at a BC University	%	**52%**	**297**	**40%**	**2,193**	**0% - 56%**	**18%**	**1.32**
	Currently Studying	%	**75%**	**422**	**65%**	**3,572**	**13% - 82%**	**22%**	**1.15**
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.40	442	3.35	3,823	2.89 - 4.00	0.85	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	73%	413	76%	4,195	63% - 100%	20%	0.96
	Employed	%	60%	340	62%	3,417	45% - 100%	19%	0.97
Of Those in the Labour Force	Employed in a Training-Related Job	%	18%	75	22%	918	14% - 80%	20%	0.83
	Employed Full-Time, Training Related	%	11%	45	15%	630	0% - 80%	18%	0.73
	Employed Full-Time, Non Training-Related	%	27%	112	32%	1,354	0% - 46%	14%	0.84
	Employed Full-Time (30 hrs or more a week)	%	**38%**	**157**	**47%**	**1,987**	**29% - 80%**	**17%**	**0.80**
	Employed Part-Time	%	**44%**	**183**	**34%**	**1,430**	**0% - 67%**	**16%**	**1.30**
	Unemployed	%	18%	73	19%	778	0% - 29%	9%	0.95
	Gross Full-Time Monthly Salary($)	Median	$2,083	114	$2,080	1,538	$1,300 - $3,857	$742	1.00
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.18	88	2.34	1,127	0.00 - 4.00	0.97	0.93
	Usefulness of Training in Performing Job	Scale 4-1	2.30	154	2.34	1,967	2.00 - 3.00	0.64	0.98
Total Number of Arts & Science Respondents				566		5,533			

Respondents – Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	**38%**	**234**	**31%**	**3,918**	**13% - 100%**	**18%**	**1.22**
	Taken Further Studies at a BC College / Institute	%	**22%**	**139**	**17%**	**2,125**	**8% - 100%**	**19%**	**1.33**
	Taken Further Studies at a BC University	%	10%	63	8%	959	0% - 26%	7%	1.34
	Currently Studying	%	**31%**	**195**	**25%**	**3,181**	**8% - 100%**	**19%**	**1.25**
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.44	210	3.37	3,604	0.00 - 3.54	0.76	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	89%	556	91%	11,587	0% - 100%	20%	0.98
	Employed	%	82%	513	82%	10,421	0% - 97%	19%	1.00
Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	381	69%	7,963	0% - 83%	17%	1.00
	Employed Full-Time, Training Related	%	57%	319	59%	6,786	0% - 78%	15%	0.98
	Employed Full-Time, Non Training-Related	%	14%	77	15%	1,751	0% - 22%	5%	0.92
	Employed Full-Time (30 hrs or more a week)	%	71%	397	74%	8,544	0% - 90%	17%	0.97
	Employed Part-Time	%	**21%**	**116**	**16%**	**1,877**	**7% - 100%**	**19%**	**1.29**
	Unemployed	%	8%	43	10%	1,166	0% - 18%	4%	0.77
	Gross Full-Time Monthly Salary ($)	Median	$2,600	320	$2,622	6,777	$0 - $3,333	$661	0.99
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.36	347	3.39	7,011	0.00 - 3.70	0.75	0.99
	Usefulness of Training in Performing Job	Scale 4-1	3.12	509	3.20	10,354	0.00 - 3.40	0.71	0.97
Total Number of Applied Respondents				**623**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

College of New Caledonia

Respondents -- All Programs									
Aggregation by Program Type	In Applied Programs	%	**51%**	**391**	**62%**	**12,710**	**5% - 100%**	**20%**	**0.83**
	In Arts and Science Programs	%	25%	194	27%	5,533	0% - 67%	19%	0.94
	In Adult Basic Education Programs	%	**23%**	**178**	**11%**	**2,225**	**0% - 53%**	**12%**	**2.15**
Aggregation of CIP Coded Programs	In Applied Program, 0-6 Months	%	10%	80	8%	1,666	0% - 100%	22%	1.29
	In Applied Program, 7-12 Months	%	23%	175	25%	5,028	0% - 72%	19%	0.93
	In Applied Program, 13-36 Months	%	**18%**	**136**	**25%**	**5,301**	**0% - 100%**	**21%**	**0.70**
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	25%	194	23%	4,709	0% - 67%	19%	1.11
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Agriculture, Natural Resources and Sc Tech	%	3%	20	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	25%	194	27%	5,533	0% - 67%	20%	0.94
	Business Management	%	14%	107	16%	3,354	0% - 35%	9%	0.86
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	**7%**	**53**	**4%**	**900**	**0% - 18%**	**5%**	**1.58**
	Education and Library Services	%	4%	28	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	5%	36	5%	941	0% - 22%	5%	1.03
	Health Related (see also Nursing)	%	3%	22	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	4%	34	5%	1,005	0% - 100%	21%	0.91
	Mechanical and Related	%	6%	42	5%	933	0% - 31%	7%	1.21
	Nursing	%	4%	30	6%	1,197	0% - 26%	6%	0.67
	Recreation, Tourism, Hospitality and Service	%	2%	19	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 100%	21%	n/a
Demographics	Female	%	**63%**	**482**	**55%**	**11,230**	**27% - 76%**	**11%**	**1.14**
	Age at Time of Survey (Years)	Median	26	782	25	20,023	22 - 36	3.2	1.04
	Aboriginal Only	%	**11%**	**85**	**5%**	**1,113**	**2% - 100%**	**21%**	**2.04**
Main Reason Enrolling	Job Skills	%	35%	262	40%	7,996	21% - 78%	12%	0.88
	Degree Attainment	%	41%	303	36%	7,266	3% - 63%	13%	1.12
	Degree Attainment and Job Skills	%	16%	117	17%	3,452	11% - 25%	3%	0.91
	Other Reason	%	9%	64	7%	1,335	0% - 12%	2%	1.29
Prev Educ	Previously Completed High School	%	**85%**	**648**	**89%**	**18,303**	**47% - 99%**	**11%**	**0.95**
	Previously Completed Certificate or Diploma	%	15%	112	17%	3,406	5% - 57%	12%	0.88
	Previously Completed Degree (University)	%	3%	21	7%	1,389	2% - 22%	5%	n/a
Prev Work	Had Current Job Before/During Studies	%	26%	198	27%	5,511	5% - 37%	7%	0.96
Prog Attr	Completed Requirements for Program Credential	%	63%	481	64%	12,956	38% - 97%	17%	0.99
	In a Cooperative Education Program	%	7%	50	7%	1,479	3% - 12%	3%	0.91
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.24	738	3.22	19,940	2.74 - 3.60	0.19	1.01
	Overall Satisfaction with Studies	Scale 4-1	**3.35**	**762**	**3.26**	**20,428**	**3.07 - 3.42**	**0.11**	**1.03**
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.96	581	3.87	16,771	3.50 - 4.09	0.16	1.02
	Oral Communication	Scale 5-1	3.85	554	3.81	16,462	3.62 - 3.98	0.10	1.01
	Teamwork	Scale 5-1	4.16	677	4.13	19,046	3.89 - 4.37	0.13	1.01
	Analysis / Problem Solving	Scale 5-1	4.10	731	4.07	19,680	3.79 - 4.36	0.14	1.01
	Mathematics	Scale 5-1	**4.00**	**570**	**3.84**	**14,421**	**2.71 - 4.20**	**0.38**	**1.04**
	Use of Computers	Scale 5-1	3.76	464	3.66	13,771	2.20 - 4.00	0.35	1.03
	Use of Tools & Equipment	Scale 5-1	3.95	535	3.92	15,867	3.57 - 4.42	0.22	1.01
	Skills for Independent Learning	Scale 5-1	**4.17**	**710**	**4.08**	**19,426**	**3.88 - 4.47**	**0.18**	**1.03**
	Reading and comprehension skills	Scale 5-1	4.14	713	4.09	19,455	3.95 - 4.38	0.11	1.01
	Entrepreneurial skills	Scale 5-1	3.35	373	3.30	11,754	2.85 - 3.67	0.20	1.02
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.14	760	4.09	20,374	3.77 - 4.31	0.14	1.01
	Organization of Program	Scale 5-1	3.94	758	3.89	20,239	3.32 - 4.05	0.18	1.01
	Practical Experience	Scale 5-1	3.78	666	3.76	18,366	3.37 - 4.10	0.19	1.01
	Textbooks & Learning Materials	Scale 5-1	**3.94**	**762**	**3.82**	**20,261**	**3.47 - 4.13**	**0.15**	**1.03**
	Availability Instructors Outside Class	Scale 5-1	4.18	711	4.10	19,263	3.90 - 4.37	0.15	1.02
	Computer Hardware and Software	Scale 5-1	3.82	431	3.72	13,023	2.86 - 4.24	0.26	1.03
	Equipment Other Than Computers	Scale 5-1	3.91	514	3.85	15,287	3.56 - 4.14	0.13	1.02
	Program Work Load (5=Heavy)	Scale 5-1	3.54	760	3.47	20,364	3.29 - 3.77	0.11	1.02
	Total Number of Respondents			**783**		**20,488**			

College of New Caledonia

			CNC		All BC Institutions			
			Former Students		Former Students			
			Value	Number	Value	Number	Range	Std Dev	Index
Respondents -- Arts and Science Programs									
Of Respondents	Taken further Studies Since Leaving	%	72%	140	72%	3,987	25% - 83%	22%	1.00
	Taken Further Studies at a BC College / Institute	%	*9%*	*18*	*23%*	*1,258*	*0% - 45%*	*12%*	*0.41*
	Taken Further Studies at a BC University	%	*54%*	*104*	*40%*	*2,193*	*0% - 56%*	*18%*	*1.35*
	Currently Studying	%	65%	127	65%	3,572	13% - 82%	22%	1.01
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.36	132	3.35	3,823	2.89 - 4.00	0.85	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	76%	148	76%	4,196	63% - 100%	20%	1.00
	Employed	%	59%	115	62%	3,417	45% - 100%	19%	0.96
Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	31	22%	918	14% - 80%	20%	0.96
	Employed Full-Time, Training Related	%	16%	23	15%	630	0% - 80%	18%	1.03
	Employed Full-Time, Non Training-Related	%	34%	51	32%	1,354	0% - 46%	14%	1.07
	Employed Full-Time (30 hrs or more a week)	%	50%	74	47%	1,987	29% - 80%	17%	1.06
	Employed Part-Time	%	28%	41	34%	1,430	0% - 67%	16%	0.81
	Unemployed	%	22%	33	19%	778	0% - 29%	9%	1.20
	Gross Full-Time Monthly Salary ($)	Median	$2,000	63	$2,080	1,538	$1,300 - $3,857	$742	0.96
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.21	43	2.34	1,127	0.00 - 4.00	0.97	0.95
	Usefulness of Training in Performing Job	Scale 4-1	2.30	74	2.34	1,967	2.00 - 3.00	0.64	0.98
	Total Number of Arts & Science Respondents			194		5,533			

			CNC		All BC Institutions			
			Former Students		Former Students			
			Value	Number	Value	Number	Range	Std Dev	Index
Respondents -- Applied Programs									
Of Respondents	Taken further Studies Since Leaving	%	*24%*	*92*	*31%*	*3,916*	*13% - 100%*	*18%*	*0.78*
	Taken Further Studies at a BC College / Institute	%	*9%*	*36*	*17%*	*2,125*	*6% - 100%*	*19%*	*0.55*
	Taken Further Studies at a BC University	%	9%	37	8%	959	0% - 26%	7%	1.25
	Currently Studying	%	*19%*	*73*	*25%*	*3,181*	*6% - 100%*	*19%*	*0.75*
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.46	85	3.37	3,604	0.00 - 3.54	0.76	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	94%	367	91%	11,587	0% - 100%	20%	1.03
	Employed	%	83%	323	82%	10,421	0% - 97%	19%	1.01
Of Those in the Labour Force	Employed in a Training-Related Job	%	67%	247	69%	7,963	0% - 83%	17%	0.98
	Employed Full-Time, Training Related	%	53%	194	59%	6,785	0% - 78%	15%	0.90
	Employed Full-Time, Non Training-Related	%	16%	60	15%	1,751	0% - 22%	5%	1.08
	Employed Full-Time (30 hrs or more a week)	%	69%	254	74%	8,544	0% - 90%	17%	0.94
	Employed Part-Time	%	19%	69	16%	1,877	7% - 100%	19%	1.16
	Unemployed	%	12%	44	10%	1,166	0% - 18%	4%	1.19
	Gross Full-Time Monthly Salary ($)	Median	$2,440	192	$2,622	6,777	$0 - $3,333	$661	0.93
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.42	218	3.39	7,011	0.00 - 3.70	0.75	1.01
	Usefulness of Training in Performing Job	Scale 4-1	3.24	321	3.20	10,354	0.00 - 3.40	0.71	1.01
	Total Number of Applied Respondents			391		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

College of the Rockies

	INDICATOR		COTR		All Students				
			Target Students	Range Students	Target	Range	Range	Precision	INDEX
Respondents -- All Programs									
Program Profile	Aggregation by Program Type	In Applied Programs	%	**83%**	**232**	**62%**	**12,710**	**5% - 100%**	**20%**	**1.33**
		In Arts and Science Programs	%	1%	3 *	27%	5,533	0% - 67%	20%	n/a
		In Adult Basic Education Programs	%	**16%**	**46**	**11%**	**2,228**	**0% - 33%**	**12%**	**1.49**
		In Applied Program, 0-6 Months	%	11%	30	8%	1,666	0% - 100%	22%	1.32
		In Applied Program, 7-12 Months	%	**61%**	**171**	**25%**	**5,039**	**0% - 72%**	**23%**	**2.40**
		In Applied Program, 13-36 Months	%	**11%**	**31**	**25%**	**5,201**	**0% - 100%**	**22%**	**0.44**
		In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
		In Arts Program, Lower Division	%	1%	3 *	23%	4,709	0% - 67%	20%	n/a
		In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	6 *	3%	571	0% - 11%	3%	n/a
		Arts and Sciences	%	1%	3 *	27%	5,533	0% - 67%	20%	n/a
		Business Management	%	21%	58	16%	3,354	0% - 35%	9%	1.26
		Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
		Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
		Construction and Precision Production	%	**14%**	**40**	**4%**	**900**	**0% - 18%**	**5%**	**3.25**
		Education and Library Services	%	4%	11	3%	560	0% - 7%	3%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	6%	17	3%	588	0% - 13%	4%	n/a
		Legal and Social	%	4%	12	5%	1,035	0% - 100%	21%	0.87
		Mechanical and Related	%	7%	20	5%	933	0% - 31%	7%	1.57
		Nursing	%	**13%**	**38**	**6%**	**1,197**	**0% - 26%**	**6%**	**2.20**
		Recreation, Tourism, Hospitality and Service	%	**11%**	**32**	**6%**	**1,148**	**0% - 31%**	**7%**	**2.04**
		Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics	Female	%	60%	169	55%	11,230	27% - 76%	11%	1.09
		Age at Time of Survey (Years)	Median	**27**	**288**	**25**	**20,023**	**22 - 30**	**3.2**	**1.08**
		Aboriginal Only	%	5%	15	5%	1,113	2% - 100%	21%	0.98
	Main Reason Enrolling	Job Skills	%	47%	130	40%	7,998	21% - 78%	13%	1.19
		Degree Attainment	%	33%	91	36%	7,266	3% - 63%	13%	0.91
		Degree Attainment and Job Skills	%	15%	42	17%	3,452	11% - 25%	3%	0.89
		Other Reason	%	4%	12	7%	1,335	0% - 12%	2%	0.66
	Prev Educ	Previously Completed High School	%	**82%**	**233**	**89%**	**18,303**	**47% - 99%**	**11%**	**0.93**
		Previously Completed Certificate or Diploma	%	18%	49	17%	3,408	5% - 57%	12%	1.05
		Previously Completed Degree (University)	%	3%	8 *	7%	1,389	2% - 22%	5%	n/a
	Prev Work	Had Current Job Before/During Studies	%	32%	92	27%	5,511	5% - 37%	7%	0.82
	Prog Attr	Completed Requirements for Program Credential	%	**86%**	**240**	**64%**	**12,956**	**38% - 97%**	**17%**	**1.35**
		In a Cooperative Education Program	%	9%	25	7%	1,479	3% - 12%	3%	1.23
		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	**3.36**	**270**	**3.22**	**19,940**	**2.74 - 3.69**	**0.19**	**1.05**
		Overall Satisfaction with Studies	Scale 4-1	3.34	280	3.26	20,428	3.07 - 3.42	0.11	1.02
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.01	200	3.87	16,771	3.50 - 4.09	0.18	1.03
		Oral Communication	Scale 5-1	3.95	204	3.81	16,482	3.62 - 3.98	0.10	1.04
		Teamwork	Scale 5-1	**4.34**	**283**	**4.13**	**19,048**	**3.89 - 4.37**	**0.13**	**1.05**
		Analysis / Problem Solving	Scale 5-1	4.07	289	4.07	19,680	3.79 - 4.36	0.14	1.00
		Mathematics	Scale 5-1	3.94	196	3.84	14,421	2.71 - 4.20	0.36	1.03
		Use of Computers	Scale 5-1	3.75	208	3.66	13,771	2.20 - 4.00	0.35	1.02
		Use of Tools & Equipment	Scale 5-1	**4.18**	**239**	**3.92**	**15,987**	**3.57 - 4.42**	**0.22**	**1.06**
		Skills for Independent Learning	Scale 5-1	**4.30**	**284**	**4.08**	**19,439**	**3.68 - 4.47**	**0.18**	**1.06**
		Reading and comprehension skills	Scale 5-1	4.16	261	4.09	19,455	3.95 - 4.38	0.11	1.02
		Entrepreneurial skills	Scale 5-1	3.51	159	3.30	11,754	2.85 - 3.67	0.20	1.06
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.13	280	4.09	20,374	3.77 - 4.31	0.14	1.01
		Organization of Program	Scale 5-1	3.86	279	3.89	20,239	3.32 - 4.05	0.18	0.99
		Practical Experience	Scale 5-1	**4.02**	**260**	**3.78**	**18,386**	**3.37 - 4.10**	**0.19**	**1.07**
		Textbooks & Learning Materials	Scale 5-1	3.84	280	3.82	20,261	3.47 - 4.13	0.15	1.01
		Availability Instructors Outside Class	Scale 5-1	4.11	256	4.10	19,263	3.90 - 4.37	0.15	1.00
		Computer Hardware and Software	Scale 5-1	3.83	186	3.72	13,023	2.86 - 4.24	0.26	1.03
		Equipment Other Than Computers	Scale 5-1	**4.08**	**235**	**3.85**	**15,287**	**3.58 - 4.14**	**0.13**	**1.06**
		Program Work Load (5=Heavy)	Scale 5-1	3.35	274	3.47	20,304	3.29 - 3.77	0.11	0.96
		Total Number of Respondents			**289**		**20,460**			

College of the Rockies

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	67%	2	72%	3,987	25% - 83%	22%	0.93
	Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
	Taken Further Studies at a BC University	%	0%	0	40%	2,193	0% - 56%	18%	n/a
	Currently Studying	%	67%	2	65%	3,572	13% - 82%	22%	1.03
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	4.00	2	3.35	3,823	2.89 - 4.00	0.85	1.19
Of Resp	In the Labour Force (Have/Looking for Job)	%	100%	3	76%	4,195	63% - 100%	20%	1.32
	Employed	%	100%	3	62%	3,417	45% - 100%	19%	1.62
Of Those in the Labour Force	Employed in a Training-Related Job	%	67%	2	22%	918	14% - 80%	20%	3.05
	Employed Full-Time, Training Related	%	33%	1	15%	630	0% - 80%	18%	2.22
	Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
	Employed Full-Time (30 hrs or more a week)	%	33%	1	47%	1,987	29% - 80%	17%	0.70
	Employed Part-Time	%	67%	2	34%	1,430	0% - 67%	16%	1.96
	Unemployed	%	0%	0	19%	778	0% - 29%	9%	n/a
	Gross Full-Time Monthly Salary ($)	Median	$1,300	1	$2,080	1,538	$1,300 - $3,857	$742	0.62
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	4.00	1	2.34	1,127	0.00 - 4.00	0.97	1.71
	Usefulness of Training in Performing Job	Scale 4-1	3.00	1	2.34	1,967	2.00 - 3.00	0.64	1.28
Total Number of Arts & Science Respondents				3		5,533			

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	22%	52	31%	3,918	13% - 100%	18%	0.73
	Taken Further Studies at a BC College / Institute	%	12%	27	17%	2,125	6% - 100%	19%	0.70
	Taken Further Studies at a BC University	%	2%	4	8%	959	0% - 26%	7%	n/a
	Currently Studying	%	18%	41	25%	3,181	6% - 100%	19%	0.71
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.35	49	3.37	3,804	0.00 - 3.54	0.78	0.99
Of Resp	In the Labour Force (Have/Looking for Job)	%	91%	212	91%	11,587	0% - 100%	20%	1.00
	Employed	%	78%	180	82%	10,421	0% - 97%	19%	0.95
Of Those in the Labour Force	Employed in a Training-Related Job	%	68%	144	69%	7,963	0% - 83%	17%	0.99
	Employed Full-Time, Training Related	%	58%	126	59%	6,785	0% - 78%	15%	1.01
	Employed Full-Time, Non Training-Related	%	13%	27	15%	1,751	0% - 22%	5%	0.84
	Employed Full-Time (30 hrs or more a week)	%	72%	153	74%	8,544	0% - 90%	17%	0.98
	Employed Part-Time	%	13%	27	16%	1,877	7% - 100%	19%	0.79
	Unemployed	%	15%	32	10%	1,166	0% - 18%	4%	1.50
	Gross Full-Time Monthly Salary ($)	Median	$2,329	119	$2,622	6,777	$0 - $3,333	$681	0.89
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.24	127	3.39	7,011	0.00 - 3.70	0.75	0.95
	Usefulness of Training in Performing Job	Scale 4-1	3.26	180	3.20	10,354	0.00 - 3.40	0.71	1.02
Total Number of Applied Respondents				**232**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Douglas College

INDICATOR		Former Students	Former Students	Response Rate	Standard Deviation	INDEX
Respondents - All Programs						
Aggregation by Program Type: In Applied Programs	%	52%	669	62%	12,710	5% - 100%	25%	0.84
In Arts and Science Programs	%	41%	521	27%	5,533	0% - 67%	20%	1.51
In Adult Basic Education Programs	%	7%	90	11%	2,225	0% - 53%	13%	0.65
In Applied Program, 0-6 Months	%	3%	38	8%	1,666	0% - 100%	22%	n/a
In Applied Program, 7-12 Months	%	6%	72	25%	5,038	0% - 72%	20%	0.23
In Applied Program, 13-36 Months	%	44%	559	25%	5,201	0% - 100%	23%	1.72
In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
In Arts Program, Lower Division	%	41%	521	23%	4,709	0% - 67%	20%	1.77
In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	0%	4	3%	571	0% - 11%	3%	n/a
Arts and Sciences	%	41%	521	27%	5,553	0% - 67%	20%	1.51
Business Management	%	15%	196	16%	3,354	0% - 35%	9%	0.93
Communications	%	1%	12	1%	142	0% - 2%	1%	n/a
Computer and Information Services	%	1%	18	2%	423	0% - 6%	2%	n/a
Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
Education and Library Services	%	5%	62	3%	580	0% - 7%	3%	n/a
Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
Health Related (see also Nursing)	%	5%	58	3%	588	0% - 13%	4%	n/a
Legal and Social	%	10%	132	5%	1,005	0% - 100%	21%	2.10
Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
Nursing	%	9%	112	6%	1,197	0% - 26%	6%	1.50
Recreation, Tourism, Hospitality and Service	%	2%	31	6%	1,146	0% - 31%	7%	n/a
Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
Visual, Performing and Fine Arts	%	3%	44	4%	717	0% - 100%	21%	0.98
Demographics: Female	%	63%	811	55%	11,230	27% - 76%	11%	1.14
Age at Time of Survey (Years)	Median	24	1,278	25	20,023	22 - 36	3.2	0.96
Aboriginal Only	%	4%	47	5%	1,113	2% - 100%	21%	0.68
Main Reason Enrolling: Job Skills	%	29%	368	40%	7,998	21% - 78%	13%	0.74
Degree Attainment	%	48%	601	36%	7,208	3% - 63%	13%	1.33
Degree Attainment and Job Skills	%	15%	184	17%	3,452	11% - 25%	3%	0.86
Other Reason	%	8%	95	7%	1,335	0% - 12%	2%	1.14
Prev Educ: Previously Completed High School	%	94%	1,204	89%	18,303	47% - 99%	11%	1.05
Previously Completed Certificate or Diploma	%	12%	152	17%	3,406	5% - 57%	12%	0.71
Previously Completed Degree (University)	%	3%	36	7%	1,389	2% - 22%	5%	n/a
Prev Work: Had Current Job Before/During Studies	%	33%	418	27%	5,511	5% - 37%	7%	1.21
Prog Attr: Completed Requirements for Program Credential	%	46%	582	64%	12,956	38% - 97%	17%	0.72
In a Cooperative Education Program	%	6%	77	7%	1,479	3% - 12%	3%	0.83
Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.12	1,251	3.22	19,940	2.74 - 3.60	0.19	0.97
Overall Satisfaction with Studies	Scale 4-1	3.17	1,276	3.28	20,428	3.07 - 3.42	0.11	0.97
Satisfaction Level: Written Communication (5=Very Well)	Scale 5-1	3.74	1,169	3.87	16,771	3.50 - 4.09	0.18	0.97
Oral Communication	Scale 5-1	3.73	1,157	3.81	16,482	3.62 - 3.98	0.10	0.98
Teamwork	Scale 5-1	4.05	1,223	4.13	19,046	3.89 - 4.37	0.13	0.98
Analysis / Problem Solving	Scale 5-1	3.98	1,252	4.07	19,680	3.79 - 4.36	0.14	0.98
Mathematics	Scale 5-1	3.59	818	3.84	14,421	2.71 - 4.20	0.36	0.93
Use of Computers	Scale 5-1	3.47	856	3.66	13,771	2.20 - 4.00	0.35	0.95
Use of Tools & Equipment	Scale 5-1	3.64	947	3.92	15,987	3.57 - 4.42	0.22	0.93
Skills for Independent Learning	Scale 5-1	3.93	1,230	4.06	19,426	3.68 - 4.47	0.18	0.97
Reading and comprehension skills	Scale 5-1	4.00	1,236	4.09	19,455	3.95 - 4.38	0.11	0.98
Entrepreneurial skills	Scale 5-1	3.20	783	3.30	11,754	2.85 - 3.67	0.20	0.97
Satisfaction Level: Quality of Teaching (5=Very Good)	Scale 5-1	4.01	1,277	4.09	20,374	3.77 - 4.31	0.14	0.98
Organization of Program	Scale 5-1	3.80	1,258	3.89	20,239	3.32 - 4.05	0.18	0.98
Practical Experience	Scale 5-1	3.57	1,131	3.76	18,386	3.37 - 4.10	0.19	0.95
Textbooks & Learning Materials	Scale 5-1	3.77	1,270	3.82	20,261	3.47 - 4.13	0.15	0.99
Availability Instructors Outside Class	Scale 5-1	4.02	1,241	4.10	19,263	3.90 - 4.37	0.15	0.98
Computer Hardware and Software	Scale 5-1	3.62	805	3.72	13,023	2.86 - 4.24	0.26	0.97
Equipment Other Than Computers	Scale 5-1	3.73	931	3.85	15,287	3.58 - 4.14	0.13	0.97
Program Work Load (5=Heavy)	Scale 5-1	3.36	1,269	3.47	20,364	3.29 - 3.77	0.11	0.97
Total Number of Respondents			1,280		20,488			

Douglas College

	INDICATOR		DGL Former Students	DGL %	All BC Former Students	All BC Institutions Range	All BC Institutions Average	INDEX
Respondents -- Arts and Science Programs								
Cont Educ Outcomes	Of Respondents: Taken further Studies Since Leaving	%	78%	404	72%	3,987	25% - 83%	22%	1.08
	Of Respondents: Taken Further Studies at a BC College / Institute	%	16%	85	23%	1,258	0% - 45%	12%	0.72
	Of Respondents: Taken Further Studies at a BC University	%	50%	259	40%	2,193	0% - 56%	18%	1.25
	Of Respondents: Currently Studying	%	70%	367	65%	3,572	13% - 83%	22%	1.09
	Of Those Taking Further Studies: Extent to Which Prepared for Further Study	Scale 4-1	3.19	393	3.35	3,623	2.89 - 4.00	0.85	0.95
Employment Outcomes	Of Resp: In the Labour Force (Have/Looking for Job)	%	76%	394	76%	4,195	63% - 100%	20%	1.00
	Of Resp: Employed	%	64%	332	62%	3,417	45% - 100%	19%	1.04
	Of Those in the Labour Force: Employed in a Training-Related Job	%	23%	89	22%	918	14% - 80%	20%	1.03
	Of Those in the Labour Force: Employed Full-Time, Training Related	%	17%	66	15%	630	0% - 80%	18%	1.12
	Of Those in the Labour Force: Employed Full-Time, Non Training-Related	%	30%	117	32%	1,354	0% - 46%	14%	0.92
	Of Those in the Labour Force: Employed Full-Time (30 hrs or more a week)	%	46%	183	47%	1,987	29% - 80%	17%	0.98
	Of Those in the Labour Force: Employed Part-Time	%	38%	149	34%	1,430	0% - 67%	16%	1.11
	Of Those in the Labour Force: Unemployed	%	16%	62	19%	778	0% - 29%	9%	0.85
	Gross Full-Time Monthly Salary ($)	Median	$2,187	141	$2,080	1,538	$1,300 - $3,857	$742	1.05
Relation of Studies	Of Employed Full-Time: Usefulness of Training in Getting Job	Scale 4-1	2.48	91	2.34	1,127	0.00 - 4.00	0.97	1.06
	Of Employed Full-Time: Usefulness of Training in Performing Job	Scale 4-1	2.38	182	2.34	1,967	2.00 - 3.00	0.64	1.02
	Total Number of Arts & Science Respondents			521		5,533			

	INDICATOR		DGL Former Students	DGL %	All BC Former Students	All BC Institutions Range	All BC Institutions Average	INDEX
Respondents -- Applied Programs								
Cont Educ Outcomes	Of Respondents: Taken further Studies Since Leaving	%	46%	300	31%	3,916	13% - 100%	18%	1.50
	Of Respondents: Taken Further Studies at a BC College / Institute	%	13%	85	17%	2,125	6% - 100%	19%	0.76
	Of Respondents: Taken Further Studies at a BC University	%	26%	174	8%	959	0% - 26%	7%	3.45
	Of Respondents: Currently Studying	%	39%	263	25%	3,181	6% - 100%	19%	1.57
	Of Those Taking Further Studies: Extent to Which Prepared for Further Study	Scale 4-1	3.36	294	3.37	3,604	0.00 - 3.54	0.76	0.99
Employment Outcomes	Of Resp: In the Labour Force (Have/Looking for Job)	%	85%	569	91%	11,587	0% - 100%	20%	0.93
	Of Resp: Employed	%	79%	526	82%	10,421	0% - 97%	19%	0.96
	Of Those in the Labour Force: Employed in a Training-Rslated Job	%	64%	367	69%	7,963	0% - 83%	17%	0.94
	Of Those in the Labour Force: Employed Full-Time, Training Related	%	50%	283	59%	6,785	0% - 78%	15%	0.85
	Of Those in the Labour Force: Employed Full-Time, Non Training-Related	%	18%	101	15%	1,751	0% - 22%	5%	1.17
	Of Those in the Labour Force: Employed Full-Time (30 hrs or more a week)	%	67%	384	74%	8,544	0% - 90%	17%	0.92
	Of Those in the Labour Force: Employed Part-Time	%	25%	142	16%	1,877	7% - 100%	19%	1.54
	Of Those in the Labour Force: Unemployed	%	8%	43	10%	1,166	0% - 18%	4%	0.75
	Gross Full-Time Monthly Salary ($)	Median	$2,667	303	$2,622	6,777	$0 - $3,333	$661	1.02
Relation of Studies	Of Employed: Usefulness of Training in Getting Job	Scale 4-1	3.28	322	3.39	7,011	0.00 - 3.70	0.75	0.97
	Of Employed: Usefulness of Training in Performing Job	Scale 4-1	3.05	522	3.20	10,354	0.00 - 3.40	0.71	0.96
	Total Number of Applied Respondents			669		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

• Relatively small sample size, interpret with caution.

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD Former Students		All BC Institutions Former Students	Provincial Range	Standard Deviation	INDEX
Respondents -- All Programs								
Program of Studies	Aggregation by Program Type: In Applied Programs	%	100%	61	62%	12,710	5% - 100%	27%	1.61
	In Arts and Science Programs	%	0%	0	27%	5,533	0% - 67%	20%	n/a
	In Adult Basic Education Programs	%	0%	0	11%	2,225	0% - 53%	13%	n/a
	In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	0%	0	25%	5,028	0% - 72%	21%	n/a
	In Applied Program, 13-36 Months	%	100%	61	25%	5,201	0% - 100%	35%	3.94
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	0%	0	23%	4,709	0% - 67%	20%	n/a
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	0%	0	27%	5,533	0% - 67%	20%	n/a
	Business Management	%	0%	0	16%	3,354	0% - 35%	9%	n/a
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	0%	0	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	0%	0	6%	1,197	0% - 26%	6%	n/a
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	100%	61	4%	717	0% - 100%	21%	28.55
Attributes of Survey Respondents	Demographics: Female	%	51%	31	55%	11,230	27% - 76%	11%	0.92
	Age at Time of Survey (Years)	Median	26	61	25	20,023	22 - 36	3.2	1.12
	Aboriginal Only	%	5%	3	5%	1,113	2% - 100%	21%	0.90
	Main Reason Enrolling: Job Skills	%	40%	23	40%	7,996	21% - 78%	12%	0.99
	Degree Attainment	%	36%	21	36%	7,266	3% - 63%	13%	1.00
	Degree Attainment and Job Skills	%	12%	7	17%	3,452	11% - 25%	3%	0.70
	Other Reason	%	12%	7	7%	1,335	0% - 12%	3%	1.81
	Prev Educ: Previously Completed High School	%	98%	60	89%	18,303	47% - 99%	11%	1.10
	Previously Completed Certificate or Diploma	%	18%	11	17%	3,406	5% - 57%	12%	1.08
	Previously Completed Degree (University)	%	10%	6	7%	1,389	2% - 22%	5%	1.45
	Prev Work: Had Current Job Before/During Studies	%	33%	20	27%	5,511	5% - 37%	7%	1.22
	Prog Attr: Completed Requirements for Program Credential	%	80%	49	64%	12,956	38% - 97%	17%	1.26
	In a Cooperative Education Program	%	7%	4	7%	1,479	3% - 12%	3%	0.91
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.28	57	3.22	19,940	2.74 - 3.60	0.19	1.02
	Overall Satisfaction with Studies	Scale 4-1	3.07	60	3.26	20,428	3.07 - 3.42	0.11	0.94
Skill Development	Satisfaction Level: Written Communication (5=Very Well)	Scale 5-1	3.65	46	3.87	16,771	3.50 - 4.09	0.16	0.94
	Oral Communication	Scale 5-1	3.73	52	3.81	16,482	3.62 - 3.98	0.10	0.98
	Teamwork	Scale 5-1	4.00	58	4.13	19,046	3.89 - 4.37	0.13	0.97
	Analysis / Problem Solving	Scale 5-1	4.36	59	4.07	19,680	3.79 - 4.36	0.14	1.07
	Mathematics	Scale 5-1	2.71	28	3.84	14,421	2.71 - 4.20	0.36	0.71
	Use of Computers	Scale 5-1	3.55	49	3.66	13,771	2.20 - 4.00	0.35	0.97
	Use of Tools & Equipment	Scale 5-1	4.12	59	3.92	15,867	3.57 - 4.42	0.22	1.05
	Skills for Independent Learning	Scale 5-1	4.43	60	4.06	19,426	3.68 - 4.47	0.18	1.09
	Reading and comprehension skills	Scale 5-1	4.07	59	4.09	19,455	3.95 - 4.38	0.11	0.99
	Entrepreneurial skills	Scale 5-1	2.88	50	3.30	11,754	2.85 - 3.67	0.20	0.87
College Experience	Satisfaction Level: Quality of Teaching (5=Very Good)	Scale 5-1	3.77	61	4.09	20,374	3.77 - 4.31	0.14	0.92
	Organization of Program	Scale 5-1	3.32	50	3.89	20,239	3.32 - 4.05	0.18	0.85
	Practical Experience	Scale 5-1	3.68	60	3.76	18,386	3.37 - 4.10	0.19	0.98
	Textbooks & Learning Materials	Scale 5-1	3.47	55	3.82	20,261	3.47 - 4.13	0.15	0.91
	Availability Instructors Outside Class	Scale 5-1	3.93	61	4.10	19,263	3.90 - 4.37	0.15	0.96
	Computer Hardware and Software	Scale 5-1	3.63	49	3.72	13,023	2.86 - 4.24	0.26	0.98
	Equipment Other Than Computers	Scale 5-1	3.84	61	3.85	15,287	3.56 - 4.14	0.13	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.59	59	3.47	20,364	3.29 - 3.77	0.11	1.03
	Total Number of Respondents			61		20,466			

	INDICATOR	ECIAD Former Students	All BC Institutions Former Students

Emily Carr Institute of Art and Design

Respondents -- Arts and Science Programs

			ECIAD		All BC Institutions			
Relation of Post-Sec Studies to Employment Outcomes — Post-Sec Educ Outcomes — Of Respondents	Taken further Studies Since Leaving	%	0%	0	72%	3,987	25% - 83%	22%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
	Taken Further Studies at a BC University	%	0%	0	40%	2,193	0% - 56%	18%	n/a
	Currently Studying	%	0%	0	65%	3,572	13% - 82%	22%	n/a
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.35	3,823	2.89 - 4.00	0.86	n/a
Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	4,195	63% - 100%	20%	n/a
	Employed	%	0%	0	62%	3,417	45% - 100%	19%	n/a
Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	918	14% - 80%	20%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	630	0% - 80%	18%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,987	29% - 80%	17%	n/a
	Employed Part-Time	%	0%	0	34%	1,430	0% - 67%	16%	n/a
	Unemployed	%	0%	0	19%	778	0% - 29%	9%	n/a
	Gross Full-Time Monthly Salary ($)	Median	$0	0	$2,080	1,538	$1,300 - $3,857	$742	n/a
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.34	1,127	0.00 - 4.00	0.97	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.34	1,967	2.00 - 3.00	0.84	n/a
Total Number of Arts & Science Respondents				0		5,533			

Respondents -- Applied Programs

			ECIAD		All BC Institutions				
Relation of Post-Sec Studies to Employment Outcomes — Post-Sec Educ Outcomes — Of Respondents	Taken further Studies Since Leaving	%	21%	13	31%	3,916	13% - 100%	18%	0.69
	Taken Further Studies at a BC College / Institute	%	10%	6	17%	2,125	6% - 100%	19%	0.59
	Taken Further Studies at a BC University	%	3%	2 *	8%	959	0% - 26%	7%	0.43
	Currently Studying	%	13%	8 *	25%	3,181	6% - 100%	19%	0.52
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.44	9 *	3.37	3,604	0.00 - 3.54	0.76	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	97%	59	91%	11,587	0% - 100%	20%	1.06
	Employed	%	82%	50	82%	10,421	0% - 97%	19%	1.00
Of Those in the Labour Force	Employed in a Training-Related Job	%	***51%***	***30***	***59%***	***7,963***	***0% - 83%***	***17%***	***0.74***
	Employed Full-Time, Training Related	%	42%	25	59%	6,785	0% - 78%	15%	0.72
	Employed Full-Time, Non Training-Related	%	22%	13	15%	1,751	0% - 22%	5%	1.46
	Employed Full-Time (30 hrs or more a week)	%	66%	39	74%	8,544	0% - 90%	17%	0.90
	Employed Part-Time	%	19%	11	16%	1,877	7% - 100%	19%	1.15
	Unemployed	%	15%	9 *	10%	1,166	0% - 18%	4%	1.52
	Gross Full-Time Monthly Salary ($)	Median	$3,000	30	$2,622	6,777	$0 - $3,333	$861	1.14
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.20	30	3.39	7,011	0.00 - 3.70	0.75	0.94
	Usefulness of Training in Performing Job	Scale 4-1	3.00	50	3.20	10,354	0.00 - 3.40	0.71	0.94
Total Number of Applied Respondents				**61**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Justice Institute of BC

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	100%	231	62%	12,710	5% - 100%	27%	1.91
	In Arts and Science Programs	%	0%	0	27%	5,533	0% - 67%	20%	n/a
	In Adult Basic Education Programs	%	0%	0	11%	2,225	0% - 53%	13%	n/a
	In Applied Program, 0-6 Months	%	100%	231	8%	1,668	0% - 100%	36%	12.29
	In Applied Program, 7-12 Months	%	0%	0	25%	5,028	0% - 72%	21%	n/a
	In Applied Program, 13-36 Months	%	0%	0	25%	5,201	0% - 100%	23%	n/a
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	0%	0	23%	4,709	0% - 67%	20%	n/a
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	0%	0	27%	5,533	0% - 67%	20%	n/a
	Business Management	%	0%	0	16%	3,354	0% - 35%	9%	n/a
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	568	0% - 13%	4%	n/a
	Legal and Social	%	100%	231	5%	1,005	0% - 100%	21%	20.37
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	0%	0	6%	1,197	0% - 26%	6%	n/a
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 100%	21%	n/a
Demo-graphics	Female	%	27%	63	59%	11,230	27% - 78%	11%	0.49
	Age at Time of Survey (Years)	Median	30	45	25	20,023	22 - 36	3.2	1.20
	Aboriginal Only	%	3%	8	5%	1,113	2% - 100%	21%	0.64
Main Reason Enrolling	Job Skills	%	78%	180	40%	7,986	21% - 78%	15%	1.95
	Degree Attainment	%	3%	8	36%	7,200	3% - 63%	15%	0.10
	Degree Attainment and Job Skills	%	19%	43	17%	3,452	11% - 25%	3%	1.08
	Other Reason	%	0%	0	7%	1,335	0% - 12%	3%	n/a
Prev Educ	Previously Completed High School	%	99%	228	89%	18,303	47% - 99%	11%	1.10
	Previously Completed Certificate or Diploma	%	43%	99	17%	3,466	5% - 57%	12%	2.58
	Previously Completed Degree (University)	%	22%	50	7%	1,380	2% - 22%	5%	3.19
Prev Work	Had Current Job Before/During Studies	%	19%	43	27%	5,511	5% - 37%	7%	0.69
Prog Attr	Completed Requirements for Program Credential	%	97%	223	64%	12,958	38% - 97%	17%	1.52
	In a Cooperative Education Program	%	3%	7	7%	1,479	3% - 12%	3%	0.42
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.39	230	3.22	19,940	2.74 - 3.69	0.19	1.05
	Overall Satisfaction with Studies	Scale 4-1	3.25	231	3.26	20,426	3.07 - 3.42	0.11	1.00
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.50	153	3.87	16,771	3.50 - 4.00	0.18	0.90
	Oral Communication	Scale 5-1	3.67	177	3.81	16,482	3.62 - 3.98	0.10	0.96
	Teamwork	Scale 5-1	4.19	226	4.13	19,046	3.89 - 4.37	0.13	1.01
	Analysis / Problem Solving	Scale 5-1	4.07	220	4.07	19,680	3.79 - 4.36	0.14	1.00
	Mathematics	Scale 5-1	2.94	66	3.84	14,421	2.71 - 4.20	0.36	0.77
	Use of Computers	Scale 5-1	2.20	70	3.68	13,771	2.20 - 4.00	0.35	0.60
	Use of Tools & Equipment	Scale 5-1	3.99	194	3.92	15,667	3.57 - 4.42	0.22	1.02
	Skills for Independent Learning	Scale 5-1	3.93	209	4.06	19,436	3.68 - 4.47	0.19	0.91
	Reading and comprehension skills	Scale 5-1	3.95	211	4.09	19,455	3.95 - 4.36	0.11	0.96
	Entrepreneurial skills	Scale 5-1	2.85	54	3.30	11,754	2.85 - 3.67	0.30	0.86
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.21	231	4.09	20,374	3.77 - 4.31	0.14	1.03
	Organization of Program	Scale 5-1	3.97	231	3.89	20,239	3.32 - 4.05	0.18	1.02
	Practical Experience	Scale 5-1	3.65	220	3.76	18,366	3.37 - 4.10	0.19	0.97
	Textbooks & Learning Materials	Scale 5-1	3.95	230	3.82	20,261	3.47 - 4.13	0.15	1.03
	Availability Instructors Outside Class	Scale 5-1	4.06	213	4.10	19,263	3.90 - 4.37	0.15	0.99
	Computer Hardware and Software	Scale 5-1	2.86	51	3.72	13,023	2.86 - 4.24	0.36	0.77
	Equipment Other Than Computers	Scale 5-1	3.77	186	3.85	15,287	3.56 - 4.14	0.13	0.98
	Program Work Load (5=Heavy)	Scale 5-1	3.29	231	3.47	20,304	3.29 - 3.77	0.11	0.95
	Total Number of Respondents			231		20,488			

Justice Institute of BC

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	0%	0	72%	3,987	25% - 83%	22%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
	Taken Further Studies at a BC University	%	0%	0	40%	2,193	0% - 56%	18%	n/a
	Currently Studying	%	0%	0	65%	3,572	13% - 82%	22%	n/a
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.35	3,823	2.89 - 4.00	0.86	n/a
Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	4,195	63% - 100%	20%	n/a
	Employed	%	0%	0	62%	3,417	45% - 100%	19%	n/a
Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	918	14% - 80%	20%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	630	0% - 80%	18%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,987	29% - 80%	17%	n/a
	Employed Part-Time	%	0%	0	34%	1,430	0% - 67%	16%	n/a
	Unemployed	%	0%	0	19%	778	0% - 29%	9%	n/a
	Gross Full-Time Monthly Salary ($)	Median	$0	0	$2,080	1,538	$1,300 - $3,857	$742	n/a
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.34	1,127	0.00 - 4.00	0.97	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.34	1,967	2.00 - 3.00	0.64	n/a
	Total Number of Arts & Science Respondents			0		5,533			

JINST1 | All BC Institutions

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	***13%***	***29***	***31%***	***3,916***	***13% - 100%***	***18%***	***0.41***
	Taken Further Studies at a BC College / Institute	%	***6%***	***15***	***17%***	***2,125***	***6% - 100%***	***19%***	***0.39***
	Taken Further Studies at a BC University	%	3%	7 *	8%	959	0% - 26%	7%	0.40
	Currently Studying	%	***6%***	***14***	***25%***	***3,181***	***6% - 100%***	***19%***	***0.24***
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	***2.71***	***24***	***3.37***	***3,604***	***0.00 - 3.54***	***0.78***	***0.80***
Of Resp	In the Labour Force (Have/Looking for Job)	%	***100%***	***230***	***91%***	***11,587***	***0% - 100%***	***20%***	***1.09***
	Employed	%	***97%***	***223***	***82%***	***10,421***	***0% - 97%***	***19%***	***1.18***
Of Those in the Labour Force	Employed in a Training-Related Job	%	***83%***	***191***	***69%***	***7,963***	***0% - 83%***	***17%***	***1.21***
	Employed Full-Time, Training Related	%	***78%***	***179***	***59%***	***6,785***	***0% - 78%***	***15%***	***1.33***
	Employed Full-Time, Non Training-Related	%	12%	28	15%	1,751	0% - 22%	5%	0.81
	Employed Full-Time (30 hrs or more a week)	%	***90%***	***207***	***74%***	***8,544***	***0% - 90%***	***17%***	***1.22***
	Employed Part-Time	%	***7%***	***16***	***18%***	***1,677***	***7% - 100%***	***19%***	***0.43***
	Unemployed	%	***3%***	***7*** *	***10%***	***1,166***	***0% - 18%***	***4%***	***0.30***
	Gross Full-Time Monthly Salary ($)	Median	$3,250	175	$2,622	6,777	$0 - $3,333	$661	1.24
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	***3.70***	***180***	***3.39***	***7,011***	***0.00 - 3.70***	***0.75***	***1.09***
	Usefulness of Training in Performing Job	Scale 4-1	3.17	223	3.20	10,354	0.00 - 3.40	0.71	0.99
	Total Number of Applied Respondents			**231**		**12,710**			

JINST1 | All BC Institutions

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Kwantlen University College

Respondents: All Programs								
Aggregation by Program Type	In Applied Programs	%	53%	1,188	62%	12,710	5% - 100%	29%	0.85
	In Arts and Science Programs	%	45%	1,021	27%	5,533	0% - 67%	20%	1.67
	In Adult Basic Education Programs	%	2%	52	11%	2,225	0% - 53%	12%	n/a
	In Applied Program, 0-6 Months	%	3%	67	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	11%	246	25%	5,028	0% - 72%	20%	0.44
	In Applied Program, 13-36 Months	%	30%	669	25%	5,201	0% - 100%	22%	1.16
	In Applied Program, Upper Division	%	9%	208	4%	812	0% - 37%	8%	2.30
	In Arts Program, Lower Division	%	45%	1,021	23%	4,709	0% - 67%	21%	1.96
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	70	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	45%	1,021	27%	5,533	0% - 67%	20%	1.67
	Business Management	%	27%	600	16%	3,354	0% - 35%	9%	1.62
	Communications	%	1%	20	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	1%	26	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	3	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	3%	76	5%	941	0% - 22%	5%	0.73
	Health Related (see also Nursing)	%	0%	2	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	6%	136	5%	1,005	0% - 100%	21%	1.23
	Mechanical and Related	%	1%	13	5%	933	0% - 31%	7%	n/a
	Nursing	%	4%	94	6%	1,197	0% - 26%	6%	0.71
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	7%	148	4%	717	0% - 100%	21%	1.87
Demo-graphics	Female	%	62%	1,408	55%	11,230	27% - 78%	11%	1.12
	Age at Time of Survey (Years)	Median	22	2,281	25	20,023	22 - 36	3.2	0.88
	Aboriginal Only	%	2%	51	5%	1,113	2% - 100%	21%	n/a
Main Reason Enrolling	Job Skills	%	30%	658	40%	7,986	21% - 78%	13%	0.75
	Degree Attainment	%	48%	1,049	36%	7,266	3% - 63%	13%	1.33
	Degree Attainment and Job Skills	%	14%	302	17%	3,452	11% - 25%	3%	0.80
	Other Reason	%	8%	177	7%	1,336	0% - 12%	2%	1.22
Prev Educ	Previously Completed High School	%	95%	2,145	89%	18,303	47% - 99%	11%	1.06
	Previously Completed Certificate or Diploma	%	11%	243	17%	3,406	5% - 57%	12%	0.65
	Previously Completed Degree (University)	%	4%	81	7%	1,389	2% - 22%	5%	0.53
Prev Work	Had Current Job Before/During Studies	%	34%	762	27%	5,511	5% - 37%	7%	1.25
Prog Attr	Completed Requirements for Program Credential	%	38%	846	64%	12,958	38% - 97%	17%	0.59
	In a Cooperative Education Program	%	3%	70	7%	1,479	3% - 12%	3%	0.43
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	2.95	2,182	3.22	19,940	2.74 - 3.60	0.19	0.92
	Overall Satisfaction with Studies	Scale 4-1	3.07	2,255	3.26	20,428	3.07 - 3.42	0.11	0.94
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.66	2,002	3.87	16,771	3.50 - 4.09	0.16	0.95
	Oral Communication	Scale 5-1	3.62	1,979	3.81	16,482	3.62 - 3.98	0.10	0.95
	Teamwork	Scale 5-1	3.95	2,147	4.13	19,046	3.89 - 4.37	0.13	0.96
	Analysis / Problem Solving	Scale 5-1	3.87	2,195	4.07	19,880	3.79 - 4.36	0.14	0.95
	Mathematics	Scale 5-1	3.54	1,551	3.84	14,421	2.71 - 4.20	0.36	0.92
	Use of Computers	Scale 5-1	3.63	1,619	3.66	13,771	2.20 - 4.00	0.35	0.99
	Use of Tools & Equipment	Scale 5-1	3.65	1,627	3.92	15,667	3.57 - 4.42	0.22	0.93
	Skills for Independent Learning	Scale 5-1	3.88	2,178	4.08	19,426	3.68 - 4.47	0.18	0.96
	Reading and comprehension skills	Scale 5-1	3.95	2,190	4.09	19,455	3.95 - 4.38	0.11	0.99
	Entrepreneurial skills	Scale 5-1	3.23	1,429	3.30	11,754	2.85 - 3.67	0.20	0.98
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	3.93	2,256	4.09	20,374	3.77 - 4.31	0.14	0.96
	Organization of Program	Scale 5-1	3.81	2,223	3.99	20,239	3.32 - 4.05	0.18	0.98
	Practical Experience	Scale 5-1	3.37	1,967	3.76	18,386	3.37 - 4.10	0.19	0.90
	Textbooks & Learning Materials	Scale 5-1	3.72	2,238	3.82	20,281	3.47 - 4.13	0.15	0.98
	Availability Instructors Outside Class	Scale 5-1	3.99	2,158	4.10	19,263	3.90 - 4.37	0.15	0.97
	Computer Hardware and Software	Scale 5-1	3.58	1,594	3.72	13,023	2.86 - 4.24	0.26	0.96
	Equipment Other Than Computers	Scale 5-1	3.89	1,606	3.85	15,287	3.56 - 4.14	0.13	0.98
	Program Work Load (5=Heavy)	Scale 5-1	3.36	2,251	3.47	20,364	3.29 - 3.77	0.11	0.97
	Total Number of Respondents			2,281		20,468			

Kwantlen University College

Respondents – Arts and Science Programs

			KWN		All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	72%	733	72%	3,987	25% - 83%	22%	1.00
	Taken Further Studies at a BC College / Institute	%	*31%*	*321*	*23%*	*1,258*	*6% - 45%*	*12%*	*1.38*
	Taken Further Studies at a BC University	%	*31%*	*319*	*46%*	*2,193*	*0% - 58%*	*18%*	*0.79*
	Currently Studying	%	66%	669	65%	3,572	13% - 82%	22%	1.01
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	*3.23*	*695*	*3.35*	*3,823*	*2.89 - 4.00*	*0.85*	*0.96*
Of Resp	In the Labour Force (Have/Looking for Job)	%	*82%*	*835*	*76%*	*4,195*	*63% - 100%*	*20%*	*1.08*
	Employed	%	*71%*	*728*	*62%*	*3,417*	*45% - 100%*	*19%*	*1.15*
Of Those in the Labour Force	Employed in a Training-Related Job	%	20%	168	22%	918	14% - 80%	20%	0.92
	Employed Full-Time, Training Related	%	13%	107	15%	630	0% - 80%	18%	0.85
	Employed Full-Time, Non Training-Related	%	33%	274	32%	1,354	0% - 46%	14%	1.02
	Employed Full-Time (30 hrs or more a week)	%	46%	381	47%	1,987	29% - 80%	17%	0.96
	Employed Part-Time	%	*41%*	*345*	*34%*	*1,430*	*0% - 67%*	*18%*	*1.21*
	Unemployed	%	*13%*	*109*	*19%*	*778*	*0% - 29%*	*9%*	*0.70*
	Gross Full-Time Monthly Salary ($)	Median	$2,000	284	$2,080	1,538	$1,300 - $3,857	$742	0.96
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.18	192	2.34	1,127	0.00 - 4.00	0.97	0.93
	Usefulness of Training in Performing Job	Scale 4-1	2.30	378	2.34	1,957	2.00 - 3.00	0.64	0.98
	Total Number of Arts & Science Respondents			1,021		5,533			

Respondents – Applied Programs

			KWN		All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	*47%*	*553*	*31%*	*3,918*	*13% - 100%*	*18%*	*1.51*
	Taken Further Studies at a BC College / Institute	%	*22%*	*264*	*17%*	*2,125*	*6% - 100%*	*19%*	*1.33*
	Taken Further Studies at a BC University	%	*16%*	*187*	*8%*	*969*	*0% - 26%*	*7%*	*2.09*
	Currently Studying	%	*41%*	*488*	*25%*	*3,181*	*6% - 100%*	*19%*	*1.64*
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	*3.19*	*516*	*3.37*	*3,604*	*0.00 - 3.54*	*0.78*	*0.94*
Of Resp	In the Labour Force (Have/Looking for Job)	%	*86%*	*1,024*	*91%*	*11,587*	*0% - 100%*	*20%*	*0.94*
	Employed	%	*75%*	*893*	*82%*	*10,421*	*0% - 97%*	*19%*	*0.92*
Of Those in the Labour Force	Employed in a Training-Related Job	%	*52%*	*530*	*69%*	*7,963*	*0% - 83%*	*17%*	*0.75*
	Employed Full-Time, Training Related	%	*42%*	*428*	*59%*	*6,785*	*0% - 78%*	*15%*	*0.71*
	Employed Full-Time, Non Training-Related	%	*21%*	*218*	*15%*	*1,751*	*0% - 22%*	*5%*	*1.41*
	Employed Full-Time (30 hrs or more a week)	%	*63%*	*648*	*74%*	*8,544*	*0% - 90%*	*17%*	*0.86*
	Employed Part-Time	%	*34%*	*347*	*18%*	*1,877*	*7% - 100%*	*19%*	*1.49*
	Unemployed	%	*13%*	*131*	*16%*	*1,166*	*0% - 18%*	*4%*	*1.27*
	Gross Full-Time Monthly Salary ($)	Median	*$2,333*	*498*	*$2,622*	*6,777*	*$0 - $3,333*	*$881*	*0.89*
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	*2.95*	*546*	*3.39*	*7,011*	*0.00 - 3.70*	*0.75*	*0.87*
	Usefulness of Training in Performing Job	Scale 4-1	*2.80*	*861*	*3.20*	*10,354*	*0.00 - 3.40*	*0.71*	*0.88*
	Total Number of Applied Respondents			1,188		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Langara College

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	29%	331	62%	12,710	5% - 100%	27%	0.47
	In Arts and Science Programs	%	67%	754	27%	5,533	0% - 67%	25%	2.48
	In Adult Basic Education Programs	%	3%	38	11%	2,225	0% - 53%	12%	0.31
	In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	10%	110	25%	5,038	0% - 73%	20%	0.49
	In Applied Program, 13-36 Months	%	20%	221	25%	5,201	0% - 100%	21%	0.77
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	67%	754	23%	4,709	0% - 67%	25%	2.92
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	67%	754	27%	5,533	0% - 67%	20%	2.48
	Business Management	%	8%	86	16%	3,354	0% - 35%	9%	0.36
	Communications	%	2%	19	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	3%	30	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	1%	14	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	5%	60	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	1	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	2%	26	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	4%	40	6%	1,197	0% - 26%	6%	0.01
	Recreation, Tourism, Hospitality and Service	%	3%	29	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	4%	46	4%	717	0% - 100%	21%	1.17
Demographics	Female	%	59%	666	55%	11,230	27% - 76%	11%	1.07
	Age at Time of Survey (Years)	Median	24	1,122	25	20,023	22 - 38	3.2	0.98
	Aboriginal Only	%	3%	30	5%	1,113	2% - 100%	21%	n/a
Main Reason Enrolling	Job Skills	%	22%	234	40%	7,996	21% - 78%	13%	0.54
	Degree Attainment	%	59%	637	36%	7,266	3% - 63%	13%	1.62
	Degree Attainment and Job Skills	%	14%	152	17%	3,452	11% - 25%	3%	0.81
	Other Reason	%	6%	62	7%	1,335	0% - 12%	2%	0.86
Prev Educ	Previously Completed High School	%	95%	1,064	89%	18,303	47% - 99%	11%	1.06
	Previously Completed Certificate or Diploma	%	11%	129	17%	3,408	5% - 57%	12%	0.69
	Previously Completed Degree (University)	%	5%	61	7%	1,389	2% - 22%	5%	0.80
Prev Work	Had Current Job Before/During Studies	%	23%	261	27%	5,511	5% - 37%	7%	0.86
Prog Attr	Completed Requirements for Program Credential	%	43%	481	64%	12,958	36% - 97%	17%	0.68
	In a Cooperative Education Program	%	6%	66	7%	1,479	3% - 12%	3%	0.81
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.21	1,088	3.22	19,940	2.74 - 3.60	0.19	1.00
	Overall Satisfaction with Studies	Scale 4-1	3.18	1,121	3.26	20,429	3.07 - 3.42	0.11	0.97
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.76	1,035	3.87	18,771	3.50 - 4.09	0.18	0.97
	Oral Communication	Scale 5-1	3.66	1,021	3.81	18,462	3.62 - 3.98	0.10	0.96
	Teamwork	Scale 5-1	3.89	1,077	4.13	19,048	3.89 - 4.37	0.13	0.94
	Analysis / Problem Solving	Scale 5-1	3.86	1,068	4.07	19,690	3.79 - 4.36	0.14	0.95
	Mathematics	Scale 5-1	3.57	716	3.84	14,421	2.71 - 4.20	0.36	0.93
	Use of Computers	Scale 5-1	3.48	706	3.66	13,771	2.20 - 4.00	0.35	0.95
	Use of Tools & Equipment	Scale 5-1	3.57	808	3.92	15,667	3.57 - 4.42	0.22	0.91
	Skills for Independent Learning	Scale 5-1	3.90	1,084	4.06	19,436	3.68 - 4.47	0.18	0.96
	Reading and comprehension skills	Scale 5-1	3.97	1,084	4.09	19,455	3.95 - 4.38	0.11	0.97
	Entrepreneurial skills	Scale 5-1	3.09	668	3.30	11,754	2.85 - 3.67	0.20	0.94
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.02	1,121	4.09	20,374	3.77 - 4.31	0.14	0.99
	Organization of Program	Scale 5-1	3.83	1,109	3.89	20,239	3.32 - 4.05	0.18	0.99
	Practical Experience	Scale 5-1	3.4	966	3.76	18,396	3.37 - 4.10	0.19	0.93
	Textbooks & Learning Materials	Scale 5-1	3.88	1,110	3.82	20,391	3.47 - 4.13	0.15	0.96
	Availability Instructors Outside Class	Scale 5-1	4.08	1,093	4.10	19,263	3.90 - 4.37	0.15	0.99
	Computer Hardware and Software	Scale 5-1	3.57	721	3.72	13,023	2.86 - 4.24	0.26	0.96
	Equipment Other Than Computers	Scale 5-1	3.56	786	3.85	15,297	2.98 - 4.14	0.13	0.93
	Program Work Load (5=Heavy)	Scale 5-1	3.39	1,120	3.47	20,384	3.29 - 3.77	0.11	0.98
	Total Number of Respondents			1,123		20,466			

Langara College

Respondents - Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	82%	620	72%	3,987	25% - 83%	23%	1.14
	Taken Further Studies at a BC College / Institute	%	18%	137	23%	1,258	0% - 45%	12%	0.80
	Taken Further Studies at a BC University	%	56%	426	40%	2,193	0% - 58%	16%	1.43
	Currently Studying	%	73%	549	65%	3,572	13% - 82%	22%	1.13
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.36	604	3.35	3,823	2.89 - 4.00	0.85	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	71%	536	76%	4,186	63% - 100%	20%	0.94
	Employed	%	54%	404	62%	3,417	45% - 100%	19%	0.87
Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	114	22%	918	14% - 80%	20%	0.97
	Employed Full-Time, Training Related	%	13%	68	15%	630	0% - 80%	18%	0.84
	Employed Full-Time, Non Training-Related	%	25%	135	32%	1,354	0% - 48%	14%	0.78
	Employed Full-Time (30 hrs or more a week)	%	38%	203	47%	1,987	29% - 80%	17%	0.80
	Employed Part-Time	%	38%	201	34%	1,430	0% - 67%	16%	1.10
	Unemployed	%	25%	132	19%	778	0% - 29%	9%	1.33
	Gross Full-Time Monthly Salary($)	Median	$2,358	196	$2,080	1,538	$1,300 - $3,857	$742	1.13
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.40	122	2.34	1,127	0.00 - 4.00	0.97	1.03
	Usefulness of Training in Performing Job	Scale 4-1	2.35	202	2.34	1,967	2.00 - 3.00	0.64	1.00
Total Number of Arts & Science Respondents				754		5,533			

Respondents - Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	42%	140	31%	3,918	13% - 100%	18%	1.37
	Taken Further Studies at a BC College / Institute	%	15%	51	17%	2,125	6% - 100%	19%	0.92
	Taken Further Studies at a BC University	%	22%	72	8%	959	0% - 28%	7%	2.88
	Currently Studying	%	34%	111	25%	3,181	6% - 100%	19%	1.34
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.43	133	3.37	3,804	0.00 - 3.54	0.78	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	85%	280	91%	11,587	0% - 100%	20%	0.93
	Employed	%	75%	249	82%	10,421	0% - 97%	19%	0.92
Of Those in the Labour Force	Employed in a Training-Related Job	%	65%	183	69%	7,963	0% - 83%	17%	0.95
	Employed Full-Time, Training Related	%	57%	159	59%	6,785	0% - 78%	15%	0.97
	Employed Full-Time, Non Training-Related	%	16%	44	15%	1,751	0% - 22%	5%	1.04
	Employed Full-Time (30 hrs or more a week)	%	73%	203	74%	8,544	0% - 90%	17%	0.98
	Employed Part-Time	%	16%	46	16%	1,877	7% - 100%	19%	1.01
	Unemployed	%	11%	31	10%	1,166	0% - 18%	4%	1.10
	Gross Full-Time Monthly Salary ($)	Median	$2,583	159	$2,622	6,777	$0 - $3,333	$681	0.99
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.32	180	3.39	7,011	0.00 - 3.70	0.75	0.98
	Usefulness of Training in Performing Job	Scale 4-1	3.17	249	3.20	10,354	0.00 - 3.40	0.71	0.99
Total Number of Applied Respondents				331		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Malaspina University College

Respondents - All Programs

Aggregation by Program Type	In Applied Programs	%	58%	689	62%	12,710	5% - 100%	34%	0.90
	In Arts and Science Programs	%	28%	347	27%	5,533	0% - 67%	19%	1.03
	In Adult Basic Education Programs	%	16%	198	11%	2,225	0% - 53%	12%	1.46
	In Applied Program, 0-6 Months	%	9%	108	8%	1,666	0% - 100%	22%	1.07
	In Applied Program, 7-12 Months	%	27%	331	25%	5,028	0% - 72%	19%	1.08
	In Applied Program, 13-36 Months	%	14%	169	25%	5,201	0% - 100%	22%	0.83
	In Applied Program, Upper Division	%	7%	91	4%	812	0% - 37%	8%	1.84
	In Arts Program, Lower Division	%	23%	285	23%	4,709	0% - 67%	19%	1.00
	In Arts Program, Upper Division	%	5%	62	4%	824	0% - 36%	8%	1.24
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	4%	44	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	28%	347	27%	5,533	0% - 67%	20%	1.03
	Business Management	%	11%	138	16%	3,354	0% - 35%	9%	0.68
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	2%	27	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	7%	87	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	2%	26	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	5%	58	5%	1,005	0% - 100%	21%	0.95
	Mechanical and Related	%	5%	65	5%	933	0% - 31%	7%	1.15
	Nursing	%	7%	91	6%	1,197	0% - 26%	6%	1.25
	Recreation, Tourism, Hospitality and Service	%	10%	120	6%	1,146	0% - 31%	7%	1.72
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	3%	43	4%	717	0% - 100%	21%	0.99
Demographics	Female	%	66%	721	55%	11,230	27% - 78%	11%	1.08
	Age at Time of Survey (Years)	Median	26	1,206	25	20,023	22 - 36	3.2	1.04
	Aboriginal Only	%	9%	116	5%	1,113	2% - 100%	21%	1.72
Main Reason Enrolling	Job Skills	%	44%	539	40%	7,996	21% - 78%	12%	1.10
	Degree Attainment	%	32%	397	36%	7,266	3% - 63%	13%	0.89
	Degree Attainment and Job Skills	%	16%	194	17%	3,452	11% - 25%	3%	0.92
	Other Reason	%	8%	97	7%	1,335	0% - 12%	2%	1.19
Prev Educ	Previously Completed High School	%	82%	1,014	89%	18,303	47% - 99%	11%	0.91
	Previously Completed Certificate or Diploma	%	16%	201	17%	3,406	5% - 57%	12%	0.97
	Previously Completed Degree (University)	%	5%	58	7%	1,389	2% - 22%	5%	0.69
Prev Work	Had Current Job Before/During Studies	%	20%	251	27%	5,511	5% - 37%	7%	0.75
Prog Attr	Completed Requirements for Program Credential	%	66%	816	64%	12,956	38% - 97%	17%	1.04
	In a Cooperative Education Program	%	6%	71	7%	1,479	3% - 12%	3%	0.79
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,217	3.22	19,940	2.74 - 3.60	0.19	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.38	1,241	3.26	20,429	3.07 - 3.42	0.11	1.03
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.00	990	3.87	16,771	3.50 - 4.09	0.18	1.03
	Oral Communication	Scale 5-1	3.96	972	3.81	16,482	3.62 - 3.98	0.10	1.04
	Teamwork	Scale 5-1	4.28	1,163	4.13	19,046	3.89 - 4.37	0.13	1.04
	Analysis / Problem Solving	Scale 5-1	4.21	1,187	4.07	19,680	3.79 - 4.36	0.14	1.04
	Mathematics	Scale 5-1	3.95	875	3.84	14,421	2.71 - 4.20	0.38	1.03
	Use of Computers	Scale 5-1	3.65	866	3.66	13,771	2.20 - 4.00	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	4.03	959	3.92	15,867	3.57 - 4.42	0.22	1.03
	Skills for Independent Learning	Scale 5-1	4.18	1,175	4.06	19,426	3.68 - 4.47	0.18	1.03
	Reading and comprehension skills	Scale 5-1	4.25	1,172	4.09	19,485	3.95 - 4.38	0.11	1.04
	Entrepreneurial skills	Scale 5-1	3.37	670	3.30	11,754	2.85 - 3.67	0.20	1.02
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.31	1,243	4.09	20,374	3.77 - 4.31	0.14	1.05
	Organization of Program	Scale 5-1	4.02	1,232	3.89	20,239	3.32 - 4.05	0.19	1.03
	Practical Experience	Scale 5-1	3.90	1,114	3.78	18,386	3.37 - 4.10	0.19	1.04
	Textbooks & Learning Materials	Scale 5-1	4.01	1,239	3.82	20,261	3.47 - 4.13	0.15	1.05
	Availability Instructors Outside Class	Scale 5-1	4.28	1,178	4.10	19,283	3.90 - 4.37	0.15	1.04
	Computer Hardware and Software	Scale 5-1	3.72	803	3.72	13,023	2.86 - 4.24	0.26	1.00
	Equipment Other Than Computers	Scale 5-1	3.85	968	3.85	15,287	3.56 - 4.14	0.13	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.52	1,240	3.47	20,384	3.29 - 3.77	0.11	1.02
	Total Number of Respondents			1,244		20,488			

Malaspina University College

Respondents -- Arts and Science Programs

Relation of Studies to Employment Outcomes — Post-Education Outcomes

			MAL		All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	***59%***	***205***	***72%***	***3,987***	***25% - 83%***	***22%***	***0.82***
	Taken Further Studies at a BC College / Institute	%	17%	60	23%	1,258	0% - 45%	12%	0.76
	Taken Further Studies at a BC University	%	***31%***	***108***	***40%***	***2,193***	***0% - 58%***	***18%***	***0.79***
	Currently Studying	%	***51%***	***178***	***65%***	***3,572***	***13% - 82%***	***22%***	***0.79***
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.45	193	3.35	3,823	2.89 - 4.00	0.85	1.03
Of Resp	In the Labour Force (Have/Looking for Job)	%	71%	246	76%	4,195	63% - 100%	20%	0.94
	Employed	%	57%	196	62%	3,417	45% - 100%	19%	0.92
Of Those in the Labour Force	Employed in a Training-Related Job	%	23%	56	22%	918	14% - 80%	20%	1.04
	Employed Full-Time, Training Related	%	17%	42	15%	630	0% - 80%	18%	1.14
	Employed Full-Time, Non Training-Related	%	35%	86	32%	1,354	0% - 46%	14%	1.08
	Employed Full-Time (30 hrs or more a week)	%	52%	129	47%	1,987	29% - 80%	17%	1.11
	Employed Part-Time	%	***27%***	***67***	***34%***	***1,430***	***0% - 67%***	***18%***	***0.80***
	Unemployed	%	20%	50	19%	778	0% - 29%	9%	1.10
	Gross Full-Time Monthly Salary ($)	Median	$1,731	106	$2,080	1,538	$1,300 - $3,857	$742	0.83
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.16	85	2.34	1,127	0.00 - 4.00	0.97	0.93
	Usefulness of Training in Performing Job	Scale 4-1	2.19	126	2.34	1,967	2.00 - 3.00	0.64	0.93
	Total Number of Arts & Science Respondents			347		5,533			

Respondents -- Applied Programs

Relation of Studies to Employment Outcomes — Post-Education Outcomes

			MAL		All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	26%	184	31%	3,916	13% - 100%	18%	0.85
	Taken Further Studies at a BC College / Institute	%	17%	120	17%	2,125	6% - 100%	19%	1.03
	Taken Further Studies at a BC University	%	***3%***	***23***	***8%***	***989***	***0% - 26%***	***7%***	***0.44***
	Currently Studying	%	22%	152	25%	3,181	6% - 100%	19%	0.87
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.46	166	3.37	3,604	0.00 - 3.54	0.76	1.03
Of Resp	In the Labour Force (Have/Looking for Job)	%	91%	633	91%	11,587	0% - 100%	20%	1.00
	Employed	%	***78%***	***542***	***82%***	***10,421***	***0% - 97%***	***19%***	***0.95***
Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	447	69%	7,963	0% - 83%	17%	1.03
	Employed Full-Time, Training Related	%	56%	357	59%	6,785	0% - 78%	15%	0.96
	Employed Full-Time, Non Training-Related	%	***8%***	***53***	***15%***	***1,751***	***0% - 22%***	***5%***	***0.55***
	Employed Full-Time (30 hrs or more a week)	%	***65%***	***411***	***74%***	***8,544***	***0% - 90%***	***17%***	***0.88***
	Employed Part-Time	%	21%	131	16%	1,877	7% - 100%	19%	1.28
	Unemployed	%	***14%***	***91***	***10%***	***1,166***	***0% - 18%***	***4%***	***1.43***
	Gross Full-Time Monthly Salary ($)	Median	$2,337	324	$2,622	6,777	$0 - $3,333	$661	0.89
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	***3.54***	***397***	***3.39***	***7,011***	***0.00 - 3.70***	***0.75***	***1.05***
	Usefulness of Training in Performing Job	Scale 4-1	***3.34***	***540***	***3.20***	***10,354***	***0.00 - 3.40***	***0.71***	***1.04***
	Total Number of Applied Respondents			**689**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Nicola Valley Institute of Technology

Respondents: All Programs

Aggregation by Program Type	In Applied Programs	%	5%	1	62%	12,710	5% - 100%	32%	0.08
	In Arts and Science Programs	%	42%	8	27%	5,533	0% - 67%	20%	1.58
	In Adult Basic Education Programs	%	53%	10	11%	2,225	0% - 53%	18%	4.84
Aggregation of CIP Coded Programs	In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	0%	0	25%	5,028	0% - 72%	21%	n/a
	In Applied Program, 13-36 Months	%	5%	1	25%	5,201	0% - 100%	22%	0.21
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	42%	8	23%	4,709	0% - 67%	20%	1.83
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Agriculture, Natural Resources and Sc Tech	%	5%	1	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	42%	8	27%	5,533	0% - 67%	20%	1.58
	Business Management	%	0%	0	16%	3,364	0% - 35%	9%	n/a
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	0%	0	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	0%	0	6%	1,197	0% - 26%	8%	n/a
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 100%	21%	n/a
Demo-graphics	Female	%	68%	13	56%	11,230	27% - 76%	11%	1.23
	Age at Time of Survey (Years)	Median	27	19	25	20,023	22 - 36	3.2	1.08
	Aboriginal Only	%	100%	19	5%	1,113	2% - 100%	21%	18.33
Main Reason Enrolling	Job Skills	%	21%	4	40%	7,996	21% - 78%	13%	0.53
	Degree Attainment	%	63%	12	36%	7,266	3% - 63%	14%	1.74
	Degree Attainment and Job Skills	%	11%	2	17%	3,452	11% - 25%	3%	0.61
	Other Reason	%	5%	1	7%	1,335	0% - 12%	2%	0.79
Prev Educ	Previously Completed High School	%	47%	9	89%	18,382	47% - 99%	11%	0.53
	Previously Completed Certificate or Diploma	%	5%	1	17%	3,408	5% - 57%	12%	0.32
Prev Work	Previously Completed Degree (University)	%	5%	1	7%	1,389	2% - 22%	5%	0.78
	Had Current Job Before/During Studies	%	5%	1	27%	5,511	5% - 37%	7%	0.20
Prog Attr	Completed Requirements for Program Credential	%	53%	10	64%	12,956	38% - 97%	17%	0.83
	In a Cooperative Education Program	%	5%	1	7%	1,479	3% - 12%	3%	0.73
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	2.74	19	3.22	19,940	2.74 - 3.60	0.19	0.85
	Overall Satisfaction with Studies	Scale 4-1	3.11	19	3.26	20,428	3.07 - 3.42	0.11	0.95
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.95	19	3.87	16,771	3.50 - 4.09	0.18	1.02
	Oral Communication	Scale 5-1	3.84	19	3.81	18,482	3.62 - 3.98	0.10	1.01
	Teamwork	Scale 5-1	4.37	19	4.13	19,046	3.89 - 4.37	0.13	1.06
	Analysis / Problem Solving	Scale 5-1	3.79	19	4.07	19,680	3.79 - 4.36	0.14	0.93
	Mathematics	Scale 5-1	3.93	15	3.84	14,421	2.71 - 4.20	0.36	1.02
	Use of Computers	Scale 5-1	4.00	18	3.68	13,771	2.20 - 4.00	0.35	1.09
	Use of Tools & Equipment	Scale 5-1	4.42	12	3.92	15,867	3.57 - 4.42	0.22	1.13
	Skills for Independent Learning	Scale 5-1	4.11	18	4.06	19,426	3.68 - 4.47	0.18	1.01
	Reading and comprehension skills	Scale 5-1	4.06	18	4.09	19,455	3.95 - 4.38	0.11	0.99
	Entrepreneurial skills	Scale 5-1	3.43	14	3.30	11,754	2.85 - 3.67	0.20	1.04
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	3.89	19	4.09	20,374	3.77 - 4.31	0.14	0.95
	Organization of Program	Scale 5-1	3.42	19	3.89	20,239	3.32 - 4.05	0.18	0.88
	Practical Experience	Scale 5-1	3.61	18	3.76	18,386	3.37 - 4.10	0.19	0.96
	Textbooks & Learning Materials	Scale 5-1	4.00	19	3.92	20,261	3.47 - 4.13	0.15	1.05
	Availability Instructors Outside Class	Scale 5-1	4.37	19	4.10	19,263	3.90 - 4.37	0.15	1.07
	Computer Hardware and Software	Scale 5-1	4.24	17	3.72	13,023	2.86 - 4.24	0.26	1.14
	Equipment Other Than Computers	Scale 5-1	3.86	14	3.85	15,287	3.56 - 4.14	0.13	1.00
	Program Work Load (5=Heavy)	Scale 5-1	3.42	19	3.47	20,364	3.29 - 3.77	0.11	0.99
	Total Number of Respondents			19		20,488			

Nicola Valley Institute of Technology

Respondents – Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	25%	2 *	72%	3,987	25% - 83%	22%	0.35
	Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
	Taken Further Studies at a BC University	%	25%	2 *	40%	2,193	0% - 58%	18%	0.63
	Currently Studying	%	13%	1 *	65%	3,572	13% - 82%	22%	0.19
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	4.00	2 *	3.35	3,823	2.89 - 4.00	0.85	1.19
Of Resp	In the Labour Force (Have/Looking for Job)	%	63%	5 *	78%	4,195	63% - 100%	20%	0.82
	Employed	%	50%	4 *	82%	3,417	45% - 100%	19%	0.61
Of Those in the Labour Force	Employed in a Training-Related Job	%	80%	4 *	22%	918	14% - 80%	20%	3.66
	Employed Full-Time, Training Related	%	80%	4 *	15%	630	0% - 80%	18%	5.33
	Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
	Employed Full-Time (30 hrs or more a week)	%	80%	4 *	47%	1,987	29% - 80%	17%	1.69
	Employed Part-Time	%	0%	0	34%	1,430	0% - 67%	16%	n/a
	Unemployed	%	20%	1 *	19%	778	0% - 29%	9%	1.08
	Gross Full-Time Monthly Salary($)	Median	$1,636	4 *	$2,080	1,538	$1,300 - $3,857	$742	0.79
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.25	4 *	2.34	1,127	0.00 - 4.00	0.97	0.96
	Usefulness of Training in Performing Job	Scale 4-1	3.00	4 *	2.34	1,987	2.00 - 3.00	0.64	1.28
	Total Number of Arts & Science Respondents			**8** *		**5,533**			

Respondents – Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	100%	1 *	31%	3,916	13% - 100%	18%	3.25
	Taken Further Studies at a BC College / Institute	%	100%	1 *	17%	2,125	6% - 100%	19%	5.98
	Taken Further Studies at a BC University	%	0%	0	8%	969	0% - 26%	7%	n/a
	Currently Studying	%	100%	1 *	25%	3,181	6% - 100%	19%	4.00
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.37	3,804	0.00 - 3.54	0.78	n/a
Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	91%	11,587	0% - 100%	20%	n/a
	Employed	%	0%	0	82%	10,421	0% - 97%	19%	n/a
Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	69%	7,963	0% - 83%	17%	n/a
	Employed Full-Time, Training Related	%	0%	0	59%	6,785	0% - 78%	15%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	15%	1,751	0% - 22%	5%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	74%	8,544	0% - 90%	17%	n/a
	Employed Part-Time	%	0%	0	18%	1,877	7% - 100%	19%	n/a
	Unemployed	%	0%	0	10%	1,186	0% - 18%	4%	n/a
	Gross Full-Time Monthly Salary ($)	Median	$0	0	$2,622	6,777	$0 - $3,333	$661	n/a
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	-	0	3.39	7,011	0.00 - 3.70	0.75	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	3.20	10,354	0.00 - 3.40	0.71	n/a
	Total Number of Applied Respondents			**1** *		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 98 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

North Island College

Respondents — All Programs

Aggregation by Program Type	In Applied Programs	%	65%	426	62%	12,710	5% - 100%	24%	1.04
	In Arts and Science Programs	%	17%	109	27%	5,533	0% - 67%	19%	0.81
	In Adult Basic Education Programs	%	19%	122	11%	2,225	0% - 53%	12%	1.71
	In Applied Program, 0-6 Months	%	19%	126	8%	1,688	0% - 100%	22%	2.36
	In Applied Program, 7-12 Months	%	37%	244	25%	5,028	0% - 72%	15%	1.51
	In Applied Program, 13-36 Months	%	9%	58	25%	5,201	0% - 100%	22%	0.34
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	In Arts Program, Lower Division	%	17%	109	23%	4,709	0% - 67%	16%	0.72
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	4%	27	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	17%	109	27%	5,533	0% - 67%	20%	0.81
	Business Management	%	7%	48	16%	3,364	0% - 35%	9%	0.45
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	2%	13	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	4%	28	4%	900	0% - 18%	5%	0.97
	Education and Library Services	%	6%	41	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	1%	5	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	2%	11	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	3%	19	5%	933	0% - 31%	7%	n/a
	Nursing	%	7%	49	6%	1,197	0% - 26%	6%	1.28
	Recreation, Tourism, Hospitality and Service	%	6%	42	6%	1,146	0% - 31%	7%	1.14
	Transportation	%	19%	128	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	2%	15	4%	717	0% - 100%	21%	n/a
Demographics	Female	%	53%	342	58%	11,230	27% - 76%	11%	0.96
	Age at Time of Survey (Years)	Median	32	644	29	20,023	22 - 36	3.2	1.28
	Aboriginal Only	%	10%	68	5%	1,113	2% - 100%	21%	1.90
Main Reason Enrolling	Job Skills	%	43%	281	40%	7,996	21% - 78%	12%	1.08
	Degree Attainment	%	32%	206	36%	7,266	3% - 63%	13%	0.87
	Degree Attainment and Job Skills	%	19%	122	17%	3,452	11% - 25%	3%	1.09
	Other Reason	%	6%	41	7%	1,335	0% - 12%	2%	0.95
Prev Educ	Previously Completed High School	%	80%	523	89%	18,303	47% - 99%	11%	0.89
	Previously Completed Certificate or Diploma	%	19%	125	17%	3,406	5% - 57%	12%	1.14
Prev Work	Previously Completed Degree (University)	%	5%	31	7%	1,389	2% - 22%	5%	0.70
	Had Current Job Before/During Studies	%	30%	197	27%	5,511	5% - 37%	7%	1.11
Prog Attr	Completed Requirements for Program Credential	%	65%	430	64%	12,956	38% - 97%	17%	1.03
	In a Cooperative Education Program	%	5%	32	7%	1,479	3% - 12%	3%	0.67
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.31	643	3.22	19,940	2.74 - 3.60	0.19	1.03
	Overall Satisfaction with Studies	Scale 4-1	3.42	657	3.28	20,428	3.07 - 3.42	0.11	1.05
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.09	483	3.87	16,771	3.50 - 4.09	0.18	1.06
	Oral Communication	Scale 5-1	3.93	446	3.81	16,482	3.62 - 3.98	0.10	1.03
	Teamwork	Scale 5-1	4.24	501	4.13	13,048	3.89 - 4.37	0.13	1.03
	Analysis / Problem Solving	Scale 5-1	4.21	511	4.07	19,680	3.79 - 4.36	0.14	1.04
	Mathematics	Scale 5-1	4.07	431	3.84	14,421	2.71 - 4.20	0.36	1.00
	Use of Computers	Scale 5-1	3.68	308	3.66	13,771	2.20 - 4.00	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	4.20	509	3.92	15,667	3.57 - 4.42	0.22	1.07
	Skills for Independent Learning	Scale 5-1	4.18	582	4.06	19,428	3.69 - 4.47	0.18	1.03
	Reading and comprehension skills	Scale 5-1	4.25	580	4.09	19,455	3.95 - 4.38	0.11	1.04
	Entrepreneurial skills	Scale 5-1	3.46	309	3.30	11,754	2.85 - 3.67	0.20	1.05
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.28	653	4.09	20,374	3.77 - 4.31	0.14	1.05
	Organization of Program	Scale 5-1	3.98	651	3.89	20,239	3.32 - 4.06	0.18	1.02
	Practical Experience	Scale 5-1	3.98	588	3.78	18,386	3.37 - 4.10	0.19	1.06
	Textbooks & Learning Materials	Scale 5-1	3.99	650	3.82	20,261	3.47 - 4.13	0.15	1.05
	Availability Instructors Outside Class	Scale 5-1	4.06	570	4.10	19,263	3.90 - 4.37	0.15	0.99
	Computer Hardware and Software	Scale 5-1	3.74	289	3.72	13,023	2.86 - 4.24	0.26	1.00
	Equipment Other Than Computers	Scale 5-1	4.02	518	3.85	15,387	3.56 - 4.14	0.13	1.04
	Program Work Load (5=Heavy)	Scale 5-1	3.51	652	3.47	20,364	3.29 - 3.77	0.11	1.01
	Total Number of Respondents			657		20,488			

North Island College

INDICATOR			NIC Former Students		All BC Institutions Former Students				
Respondents -- Arts and Science Programs									
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	69%	75	72%	3,987	25% - 83%	22%	0.95
	Taken Further Studies at a BC College / Institute	%	30%	33	23%	1,258	0% - 45%	12%	1.33
	Taken Further Studies at a BC University	%	32%	35	40%	2,193	0% - 56%	18%	0.81
	Currently Studying	%	61%	67	65%	3,572	13% - 82%	22%	0.95
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.57	72	3.35	3,823	2.89 - 4.00	0.85	1.07
Employment Outcomes — Of Resp	In the Labour Force (Have/Looking for Job)	%	74%	81	76%	4,195	63% - 100%	20%	0.98
	Employed	%	55%	60	62%	3,417	45% - 100%	19%	0.89
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	***37%***	***30***	***22%***	***918***	***14% - 80%***	***20%***	***1.69***
	Employed Full-Time, Training Related	%	20%	16	15%	630	0% - 80%	18%	1.32
	Employed Full-Time, Non Training-Related	%	21%	17	22%	1,354	0% - 48%	14%	0.65
	Employed Full-Time (30 hrs or more a week)	%	41%	33	47%	1,987	29% - 80%	17%	0.86
	Employed Part-Time	%	33%	27	34%	1,430	0% - 67%	18%	0.98
	Unemployed	%	26%	21	19%	778	0% - 29%	9%	1.40
	Gross Full-Time Monthly Salary ($)	Median	$2,500	25	$2,080	1,538	$1,300 - $3,857	$742	1.20
Relation of Studies — Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.83	23	2.34	1,127	0.00 - 4.00	0.97	1.21
	Usefulness of Training in Performing Job	Scale 4-1	2.64	33	2.34	1,967	2.00 - 3.00	0.64	1.12
	Total Number of Arts & Science Respondents			109		5,533			

INDICATOR			NIC		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes — Of Respondents	Taken further Studies Since Leaving	%	***19%***	***82***	***31%***	***3,918***	***13% - 100%***	***18%***	***0.62***
	Taken Further Studies at a BC College / Institute	%	12%	52	17%	2,125	6% - 100%	19%	0.73
	Taken Further Studies at a BC University	%	1%	6	8%	959	0% - 26%	7%	n/a
	Currently Studying	%	***13%***	***54***	***25%***	***3,181***	***6% - 100%***	***19%***	***0.51***
Cont. Educ. Outcomes — Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.48	69	3.37	3,604	0.00 - 3.54	0.76	1.03
Employment Outcomes — Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	394	91%	11,587	0% - 100%	20%	1.02
	Employed	%	82%	349	82%	10,421	0% - 97%	19%	1.00
Employment Outcomes — Of Those in the Labour Force	Employed in a Training-Related Job	%	64%	253	69%	7,963	0% - 83%	17%	0.93
	Employed Full-Time, Training Related	%	***48%***	***188***	***59%***	***6,785***	***0% - 78%***	***15%***	***0.81***
	Employed Full-Time, Non Training-Related	%	***21%***	***82***	***15%***	***1,751***	***0% - 22%***	***5%***	***1.38***
	Employed Full-Time (30 hrs or more a week)	%	69%	270	74%	8,544	0% - 90%	17%	0.93
	Employed Part-Time	%	20%	79	16%	1,877	7% - 100%	19%	1.24
	Unemployed	%	11%	45	10%	1,166	0% - 18%	4%	1.13
	Gross Full-Time Monthly Salary ($)	Median	$2,500	198	$2,622	6,777	$0 - $3,333	$661	0.95
Relation of Studies — Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.26	201	3.39	7,011	0.00 - 3.70	0.75	0.96
	Usefulness of Training in Performing Job	Scale 4-1	3.09	347	3.20	10,354	0.00 - 3.40	0.71	0.97
	Total Number of Applied Respondents			**426**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Northern Lights College

	INDICATOR		NLC Former Students	NLC Former Students	All BC Institutions Former Students	All BC Institutions Former Students	All BC Institutions	All BC Institutions
Respondents -- All Programs								
Program of Studies	Aggregation by Program Type: In Applied Programs	%	90%	265	62%	12,710	5% - 100%	28%	1.45
	Aggregation by Program Type: In Arts and Science Programs	%	4%	11	27%	5,533	0% - 67%	20%	0.14
	Aggregation by Program Type: In Adult Basic Education Programs	%	6%	18	11%	2,225	0% - 53%	12%	0.56
	Aggregation by Program Type: In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	Aggregation by Program Type: In Applied Program, 7-12 Months	%	72%	213	29%	5,939	0% - 72%	29%	2.96
	Aggregation by Program Type: In Applied Program, 13-36 Months	%	18%	52	25%	5,201	0% - 100%	21%	0.70
	Aggregation by Program Type: In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
	Aggregation by Program Type: In Arts Program, Lower Division	%	4%	11	23%	4,709	0% - 67%	19%	0.18
	Aggregation by Program Type: In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Aggregation of CIP Coded Programs: Agriculture, Natural Resources and Sc Tech	%	3%	8	3%	571	0% - 11%	3%	n/a
	Aggregation of CIP Coded Programs: Arts and Sciences	%	4%	11	27%	5,533	0% - 67%	20%	0.14
	Aggregation of CIP Coded Programs: Business Management	%	9%	27	16%	3,354	0% - 35%	9%	0.56
	Aggregation of CIP Coded Programs: Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Aggregation of CIP Coded Programs: Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Aggregation of CIP Coded Programs: Construction and Precision Production	%	18%	53	4%	900	0% - 18%	5%	4.10
	Aggregation of CIP Coded Programs: Education and Library Services	%	7%	21	3%	580	0% - 7%	3%	n/a
	Aggregation of CIP Coded Programs: Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Aggregation of CIP Coded Programs: Health Related (see also Nursing)	%	0%	0	3%	588	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs: Legal and Social	%	8%	24	5%	1,005	0% - 100%	21%	1.66
	Aggregation of CIP Coded Programs: Mechanical and Related	%	31%	92	5%	933	0% - 31%	7%	6.86
	Aggregation of CIP Coded Programs: Nursing	%	4%	12	6%	1,197	0% - 26%	6%	0.70
	Aggregation of CIP Coded Programs: Recreation, Tourism, Hospitality and Service	%	3%	8	6%	1,146	0% - 31%	7%	n/a
	Aggregation of CIP Coded Programs: Transportation	%	6%	18	1%	210	0% - 19%	4%	n/a
	Aggregation of CIP Coded Programs: Visual, Performing and Fine Arts	%	1%	2	4%	717	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics: Female	%	40%	116	55%	11,230	27% - 76%	11%	0.71
	Demographics: Age at Time of Survey (Years)	Median	30	280	25	20,023	22 - 36	3.2	1.20
	Demographics: Aboriginal Only	%	12%	34	5%	1,113	2% - 100%	21%	2.13
	Main Reason Enrolling: Job Skills	%	51%	148	40%	7,986	21% - 78%	13%	1.27
	Main Reason Enrolling: Degree Attainment	%	27%	80	36%	7,266	3% - 63%	13%	0.75
	Main Reason Enrolling: Degree Attainment and Job Skills	%	18%	54	17%	3,452	11% - 25%	3%	1.07
	Main Reason Enrolling: Other Reason	%	4%	11	7%	1,335	0% - 12%	3%	0.56
	Prev Educ: Previously Completed High School	%	80%	236	89%	18,300	47% - 99%	11%	0.90
	Prev Educ: Previously Completed Certificate or Diploma	%	26%	76	17%	3,406	5% - 57%	12%	1.55
	Prev Educ: Previously Completed Degree (University)	%	2%	5	7%	1,389	2% - 22%	5%	n/a
	Prev Work: Had Current Job Before/During Studies	%	33%	98	27%	5,511	5% - 37%	7%	1.24
	Prog Attr: Completed Requirements for Program Credential	%	82%	238	64%	12,956	38% - 97%	17%	1.28
	Prog Attr: In a Cooperative Education Program	%	5%	16	7%	1,479	3% - 12%	3%	0.75
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.58	293	3.22	19,940	2.74 - 3.60	0.19	1.11
		Overall Satisfaction with Studies	Scale 4-1	3.37	294	3.26	20,428	3.07 - 3.42	0.11	1.03
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.06	187	3.87	16,771	3.50 - 4.09	0.16	1.05
		Oral Communication	Scale 5-1	3.97	179	3.81	16,482	3.62 - 3.98	0.10	1.04
		Teamwork	Scale 5-1	4.33	246	4.13	19,046	3.89 - 4.37	0.13	1.05
		Analysis / Problem Solving	Scale 5-1	4.28	274	4.07	19,680	3.79 - 4.36	0.14	1.05
		Mathematics	Scale 5-1	4.20	202	3.84	14,421	2.71 - 4.20	0.36	1.09
		Use of Computers	Scale 5-1	3.46	124	3.66	13,771	2.20 - 4.00	0.35	0.94
		Use of Tools & Equipment	Scale 5-1	4.31	243	3.92	15,867	3.57 - 4.42	0.22	1.10
		Skills for Independent Learning	Scale 5-1	4.28	270	4.06	19,426	3.68 - 4.47	0.18	1.06
		Reading and comprehension skills	Scale 5-1	4.33	265	4.09	19,455	3.95 - 4.38	0.11	1.06
		Entrepreneurial skills	Scale 5-1	3.49	142	3.30	11,754	2.85 - 3.67	0.20	1.06
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.31	294	4.09	20,374	3.77 - 4.31	0.14	1.05
		Organization of Program	Scale 5-1	3.99	293	3.89	20,239	3.32 - 4.05	0.18	1.02
		Practical Experience	Scale 5-1	4.10	274	3.76	18,386	3.37 - 4.10	0.19	1.09
		Textbooks & Learning Materials	Scale 5-1	4.13	290	3.82	20,261	3.47 - 4.13	0.15	1.08
		Availability Instructors Outside Class	Scale 5-1	3.96	251	4.10	19,263	3.90 - 4.37	0.15	0.97
		Computer Hardware and Software	Scale 5-1	3.57	114	3.72	13,023	2.86 - 4.24	0.26	0.96
		Equipment Other Than Computers	Scale 5-1	4.14	236	3.85	15,287	3.56 - 4.14	0.13	1.07
		Program Work Load (5=Heavy)	Scale 5-1	3.45	294	3.47	20,364	3.29 - 3.77	0.11	0.99
	Total Number of Respondents				294		20,468			
					NLC		All BC Institutions			

Northern Lights College

INDICATOR			NLC		All BC Institutions			
Respondents -- Arts and Science Programs								
Cont Educ Outcomes / Employment Outcomes / Relation of Studies	Of Respondents	Taken further Studies Since Leaving	%	82%	9 *	72%	3,987	25% - 83%	22%	1.14
		Taken Further Studies at a BC College / Institute	%	45%	5 *	23%	1,258	0% - 45%	12%	2.00
		Taken Further Studies at a BC University	%	18%	2 *	40%	2,193	0% - 56%	18%	0.46
		Currently Studying	%	82%	9 *	65%	3,572	13% - 82%	22%	1.27
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	2.89	9 *	3.35	3,823	2.89 - 4.00	0.86	0.86
	Of Resp	In the Labour Force (Have/Looking for Job)	%	64%	7 *	76%	4,195	63% - 100%	20%	0.84
		Employed	%	45%	5 *	62%	3,417	45% - 100%	19%	0.74
	Of Those in the Labour Force	Employed in a Training-Related Job	%	14%	1 *	22%	918	14% - 80%	20%	0.65
		Employed Full-Time, Training Related	%	0%	0	15%	630	0% - 80%	18%	n/a
		Employed Full-Time, Non Training-Related	%	29%	2 *	32%	1,354	0% - 46%	14%	0.89
		Employed Full-Time (30 hrs or more a week)	%	29%	2 *	47%	1,987	29% - 80%	17%	0.60
		Employed Part-Time	%	43%	3 *	34%	1,430	0% - 67%	16%	1.26
		Unemployed	%	29%	2 *	19%	778	0% - 29%	9%	1.54
		Gross Full-Time Monthly Salary ($)	Median	$1,600	1 *	$2,080	1,538	$1,300 - $3,857	$742	0.77
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.34	1,127	0.00 - 4.00	0.97	n/a
		Usefulness of Training in Performing Job	Scale 4-1	2.00	2 *	2.34	1,967	2.00 - 3.00	0.64	0.85
	Total Number of Arts & Science Respondents				11		5,533			
Respondents -- Applied Programs										
Cont Educ Outcomes / Employment Outcomes / Relation of Studies	Of Respondents	Taken further Studies Since Leaving	%	23%	62	31%	3,916	13% - 100%	18%	0.76
		Taken Further Studies at a BC College / Institute	%	18%	47	17%	2,125	6% - 100%	19%	1.06
		Taken Further Studies at a BC University	%	1%	3 *	8%	959	0% - 26%	7%	n/a
		Currently Studying	%	19%	51	25%	3,181	6% - 100%	19%	0.77
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.54	56	3.37	3,604	0.00 - 3.54	0.76	1.05
	Of Resp	In the Labour Force (Have/Looking for Job)	%	92%	244	91%	11,587	0% - 100%	20%	1.01
		Employed	%	84%	222	82%	10,421	0% - 97%	19%	1.02
	Of Those in the Labour Force	Employed in a Training-Related Job	%	75%	182	69%	7,963	0% - 83%	17%	1.09
		Employed Full-Time, Training Related	%	61%	148	59%	6,785	0% - 78%	15%	1.04
		Employed Full-Time, Non Training-Related	%	14%	33	15%	1,751	0% - 22%	5%	0.89
		Employed Full-Time (30 hrs or more a week)	%	74%	181	74%	8,544	0% - 90%	17%	1.01
		Employed Part-Time	%	17%	41	16%	1,877	7% - 100%	19%	1.04
		Unemployed	%	9%	22	10%	1,166	0% - 18%	4%	0.90
		Gross Full-Time Monthly Salary ($)	Median	**$3,333**	132	**$2,622**	6,777	**$0 - $3,333**	**$661**	**1.27**
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.37	130	3.39	7,011	0.00 - 3.70	0.75	0.99
		Usefulness of Training in Performing Job	Scale 4-1	3.37	220	3.20	10,354	0.00 - 3.40	0.71	1.05
	Total Number of Applied Respondents				**265**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Northwest Community College

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	47%	175	62%	12,710	5% - 100%	25%	0.76
	In Arts and Science Programs	%	31%	114	27%	5,533	0% - 67%	10%	1.14
	In Adult Basic Education Programs	%	22%	81	11%	2,225	0% - 83%	13%	2.01
Aggregation of CIP Coded Programs	In Applied Program, 0-6 Months	%	11%	40	8%	1,666	0% - 100%	22%	1.33
	In Applied Program, 7-12 Months	%	20%	74	25%	5,028	0% - 72%	19%	0.81
	In Applied Program, 13-36 Months	%	16%	61	25%	5,201	0% - 100%	22%	0.85
	In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	5%	n/a
	In Arts Program, Lower Division	%	31%	114	23%	4,709	0% - 67%	10%	1.34
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	5%	n/a
	Agriculture, Natural Resources and Sc Tech	%	9%	32	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	31%	114	27%	5,533	0% - 67%	20%	1.14
	Business Management	%	15%	55	16%	3,354	0% - 35%	9%	0.91
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	0%	0	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	8%	31	4%	900	0% - 18%	5%	1.91
	Education and Library Services	%	6%	21	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	568	0% - 13%	4%	n/a
	Legal and Social	%	0%	0	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	3%	12	5%	933	0% - 31%	7%	0.71
	Nursing	%	6%	21	6%	1,197	0% - 26%	6%	0.97
	Recreation, Tourism, Hospitality and Service	%	1%	3	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	0%	0	4%	717	0% - 100%	21%	n/a
Demographics	Female	%	58%	215	55%	11,230	27% - 76%	11%	1.05
	Age at Time of Survey (Years)	Median	27	369	25	20,023	22 - 36	3.2	1.08
	Aboriginal Only	%	31%	114	5%	1,113	2% - 100%	21%	5.69
Main Reason Enrolling	Job Skills	%	40%	146	40%	7,996	21% - 78%	12%	1.01
	Degree Attainment	%	39%	142	36%	7,266	3% - 63%	13%	1.08
	Degree Attainment and Job Skills	%	14%	52	17%	3,452	11% - 25%	3%	0.83
	Other Reason	%	6%	23	7%	1,335	0% - 12%	2%	0.95
Prev Educ	Previously Completed High School	%	78%	291	89%	18,303	47% - 99%	11%	0.88
	Previously Completed Certificate or Diploma	%	15%	57	17%	3,406	5% - 57%	12%	0.93
	Previously Completed Degree (University)	%	2%	7	7%	1,369	2% - 22%	5%	n/a
Prev Work	Had Current Job Before/During Studies	%	21%	77	27%	5,511	5% - 37%	7%	0.77
Prog Attr	Completed Requirements for Program Credential	%	55%	204	64%	12,968	38% - 97%	17%	0.87
	In a Cooperative Education Program	%	10%	36	7%	1,479	3% - 12%	3%	1.36
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.16	363	3.22	19,940	2.74 - 3.60	0.19	0.98
	Overall Satisfaction with Studies	Scale 4-1	3.27	368	3.26	20,428	3.07 - 3.42	0.11	1.00
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.85	309	3.87	16,771	3.50 - 4.09	0.16	0.99
	Oral Communication	Scale 5-1	3.79	306	3.81	16,482	3.62 - 3.98	0.10	1.00
	Teamwork	Scale 5-1	4.23	346	4.13	19,046	3.89 - 4.37	0.13	1.02
	Analysis / Problem Solving	Scale 5-1	4.06	360	4.07	19,680	3.79 - 4.36	0.14	1.00
	Mathematics	Scale 5-1	3.95	277	3.84	14,421	2.71 - 4.20	0.36	1.03
	Use of Computers	Scale 5-1	3.84	260	3.66	13,771	2.20 - 4.00	0.35	1.05
	Use of Tools & Equipment	Scale 5-1	3.87	287	3.92	15,667	3.57 - 4.42	0.22	0.99
	Skills for Independent Learning	Scale 5-1	4.04	348	4.06	19,426	3.68 - 4.47	0.18	0.99
	Reading and comprehension skills	Scale 5-1	4.10	348	4.09	19,455	3.95 - 4.38	0.11	1.00
	Entrepreneurial skills	Scale 5-1	3.45	227	3.30	11,754	2.85 - 3.67	0.20	1.05
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.11	360	4.09	20,374	3.77 - 4.31	0.14	1.01
	Organization of Program	Scale 5-1	3.83	366	3.89	20,239	3.32 - 4.06	0.18	0.98
	Practical Experience	Scale 5-1	3.79	341	3.76	18,386	3.37 - 4.10	0.19	1.01
	Textbooks & Learning Materials	Scale 5-1	3.92	366	3.82	20,261	3.47 - 4.13	0.15	1.03
	Availability Instructors Outside Class	Scale 5-1	4.05	343	4.10	19,263	3.90 - 4.37	0.15	0.99
	Computer Hardware and Software	Scale 5-1	3.92	263	3.72	13,023	2.86 - 4.24	0.26	1.06
	Equipment Other Than Computers	Scale 5-1	3.91	280	3.85	15,287	3.56 - 4.14	0.13	1.02
	Program Work Load (5=Heavy)	Scale 5-1	3.37	369	3.47	20,364	3.29 - 3.77	0.11	0.97
	Total Number of Respondents			370		20,486			

Northwest Community College

Respondents – Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	80%	88	72%	3,987	25% - 83%	22%	0.83
	Taken Further Studies at a BC College / Institute	%	17%	19	23%	1,258	0% - 45%	12%	0.73
	Taken Further Studies at a BC University	%	36%	41	40%	2,193	0% - 56%	18%	0.91
	Currently Studying	%	51%	58	65%	3,572	13% - 82%	22%	0.79
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.33	66	3.35	3,823	2.89 - 4.00	0.85	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	78%	89	76%	4,195	63% - 100%	20%	1.03
	Employed	%	56%	64	62%	3,417	45% - 100%	19%	0.91
Of Those in the Labour Force	Employed in a Training-Related Job	%	25%	22	22%	918	14% - 80%	20%	1.13
	Employed Full-Time, Training Related	%	12%	11	15%	630	0% - 80%	18%	0.82
	Employed Full-Time, Non Training-Related	%	38%	34	32%	1,354	0% - 48%	14%	1.18
	Employed Full-Time (30 hrs or more a week)	%	51%	45	47%	1,987	29% - 80%	17%	1.07
	Employed Part-Time	%	21%	19	34%	1,430	0% - 67%	16%	0.63
	Unemployed	%	28%	25	19%	778	0% - 29%	9%	1.51
	Gross Full-Time Monthly Salary ($)	Median	$2,665	34	$2,080	1,538	$1,300 - $3,857	$742	1.28
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.41	27	2.34	1,127	0.00 - 4.00	0.97	1.03
	Usefulness of Training in Performing Job	Scale 4-1	2.25	44	2.34	1,967	2.00 - 3.00	0.84	0.96
Total Number of Arts & Science Respondents				**114**		**5,533**			

NWCC | All BC Institutions

Respondents – Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	25%	44	31%	3,916	13% - 100%	18%	0.82
	Taken Further Studies at a BC College / Institute	%	13%	23	17%	2,125	6% - 100%	19%	0.79
	Taken Further Studies at a BC University	%	5%	8	8%	959	0% - 26%	7%	0.61
	Currently Studying	%	20%	35	25%	3,181	6% - 100%	19%	0.80
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.23	39	3.37	3,604	0.00 - 3.54	0.76	0.96
Of Resp	In the Labour Force (Have/Looking for Job)	%	91%	158	91%	11,587	0% - 100%	20%	1.00
	Employed	%	74%	129	82%	10,421	0% - 97%	19%	0.90
Of Those in the Labour Force	Employed in a Training-Related Job	%	58%	92	69%	7,963	0% - 83%	17%	0.85
	Employed Full-Time, Training Related	%	48%	76	59%	6,785	0% - 78%	15%	0.82
	Employed Full-Time, Non Training-Related	%	12%	19	15%	1,751	0% - 22%	5%	0.80
	Employed Full-Time (30 hrs or more a week)	%	80%	95	74%	8,544	0% - 90%	17%	0.82
	Employed Part-Time	%	22%	34	16%	1,877	7% - 100%	19%	1.33
	Unemployed	%	18%	29	10%	1,168	0% - 18%	4%	1.82
	Gross Full-Time Monthly Salary ($)	Median	$2,633	74	$2,622	6,777	$0 - $3,333	$661	1.00
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.23	82	3.39	7,011	0.00 - 3.70	0.75	0.95
	Usefulness of Training in Performing Job	Scale 4-1	3.25	128	3.20	10,354	0.00 - 3.40	0.71	1.02
Total Number of Applied Respondents				**175**		**12,710**			

NWCC | All BC Institutions

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Okanagan University College

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	47%	699	62%	12,710	5% - 100%	25%	0.75
	In Arts and Science Programs	%	37%	551	27%	5,533	0% - 67%	15%	1.36
	In Adult Basic Education Programs	%	17%	249	11%	2,225	0% - 53%	12%	1.53
	In Applied Program, 0-6 Months	%	3%	38	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	16%	230	25%	5,028	0% - 72%	19%	0.85
	In Applied Program, 13-36 Months	%	20%	290	25%	5,201	0% - 100%	21%	0.78
	In Applied Program, Upper Division	%	8%	123	4%	812	0% - 37%	8%	2.07
	In Arts Program, Lower Division[4]	%	1%	17	23%	4,709	0% - 67%	20%	n/a
	In Arts Program, Upper Division	%	36%	534	4%	824	0% - 36%	14%	8.88
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	37%	551	27%	5,533	0% - 67%	30%	1.36
	Business Management	%	14%	216	16%	3,354	0% - 35%	9%	0.86
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	1%	20	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	3%	45	4%	900	0% - 18%	5%	0.68
	Education and Library Services	%	3%	48	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	4%	63	5%	941	0% - 22%	5%	0.91
	Health Related (see also Nursing)	%	2%	23	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	3%	38	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	4%	65	5%	933	0% - 31%	7%	0.95
	Nursing	%	8%	113	6%	1,197	0% - 26%	6%	1.29
	Recreation, Tourism, Hospitality and Service	%	0%	3	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	1%	16	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	3%	49	4%	717	0% - 100%	21%	0.93
Demographics	Female	%	60%	867	55%	11,230	27% - 78%	11%	1.08
	Age at Time of Survey (Years)	Median	24	1,490	25	20,023	22 - 36	3.2	0.96
	Aboriginal Only	%	5%	72	5%	1,113	2% - 100%	21%	0.89
Main Reason Enrolling	Job Skills	%	34%	493	40%	7,996	21% - 78%	12%	0.84
	Degree Attainment	%	41%	603	36%	7,266	3% - 63%	13%	1.14
	Degree Attainment and Job Skills	%	19%	275	17%	3,452	11% - 25%	3%	1.09
	Other Reason	%	6%	94	7%	1,335	0% - 12%	2%	0.96
Prev Educ	Previously Completed High School	%	85%	1,272	89%	18,303	47% - 99%	11%	0.95
	Previously Completed Certificate or Diploma	%	12%	187	17%	3,408	5% - 57%	12%	0.75
	Previously Completed Degree (University)	%	2%	32	7%	1,389	2% - 22%	5%	n/a
Prev Work	Had Current Job Before/During Studies	%	24%	367	27%	5,511	5% - 37%	7%	0.91
Prog Attr	Completed Requirements for Program Credential	%	53%	794	64%	12,998	38% - 97%	17%	0.84
	In a Cooperative Education Program	%	12%	175	7%	1,479	3% - 12%	3%	1.61
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.13	1,448	3.22	19,940	2.74 - 3.60	0.19	0.97
	Overall Satisfaction with Studies	Scale 4-1	3.22	1,495	3.26	20,428	3.07 - 3.42	0.11	0.99
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.93	1,321	3.87	16,771	3.50 - 4.09	0.16	1.01
	Oral Communication	Scale 5-1	3.78	1,244	3.81	16,482	3.62 - 3.98	0.10	0.99
	Teamwork	Scale 5-1	4.07	1,400	4.13	19,046	3.89 - 4.37	0.13	0.99
	Analysis / Problem Solving	Scale 5-1	4.14	1,473	4.07	19,680	3.79 - 4.36	0.14	1.02
	Mathematics	Scale 5-1	3.92	1,112	3.84	14,421	2.71 - 4.20	0.36	1.02
	Use of Computers	Scale 5-1	3.66	1,039	3.66	13,771	2.20 - 4.00	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	3.90	1,107	3.92	15,667	3.57 - 4.42	0.22	0.99
	Skills for Independent Learning	Scale 5-1	4.07	1,434	4.06	19,426	3.68 - 4.47	0.18	1.00
	Reading and comprehension skills	Scale 5-1	4.12	1,444	4.09	19,455	3.95 - 4.38	0.11	1.01
	Entrepreneurial skills	Scale 5-1	3.23	799	3.30	11,754	2.85 - 3.67	0.20	0.98
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.05	1,497	4.09	20,374	3.77 - 4.31	0.14	0.99
	Organization of Program	Scale 5-1	3.84	1,489	3.89	20,239	3.32 - 4.05	0.18	0.99
	Practical Experience	Scale 5-1	3.67	1,296	3.76	18,386	3.37 - 4.10	0.19	0.98
	Textbooks & Learning Materials	Scale 5-1	3.77	1,492	3.82	20,261	3.47 - 4.13	0.15	0.99
	Availability Instructors Outside Class	Scale 5-1	4.15	1,423	4.10	19,263	3.90 - 4.37	0.15	1.01
	Computer Hardware and Software	Scale 5-1	3.75	969	3.72	13,023	2.86 - 4.24	0.26	1.01
	Equipment Other Than Computers	Scale 5-1	3.80	1,089	3.85	15,287	3.56 - 4.14	0.13	0.99
	Program Work Load (5=Heavy)	Scale 5-1	3.57	1,491	3.47	20,384	3.29 - 3.77	0.11	1.03
	Total Number of Respondents			1,499		20,499			

Okanagan University College

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	65%	359	72%	3,987	25% - 83%	22%	0.89
	Taken Further Studies at a BC College / Institute	%	26%	146	23%	1,258	0% - 45%	12%	1.17
	Taken Further Studies at a BC University	%	26%	141	49%	2,193	6% - 58%	18%	0.55
	Currently Studying	%	60%	328	65%	3,572	13% - 82%	22%	0.92
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.34	335	3.35	3,823	2.89 - 4.00	0.85	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	75%	415	76%	4,195	63% - 100%	20%	0.99
	Employed	%	62%	339	62%	3,417	45% - 100%	19%	1.00
Of Those in the Labour Force	Employed in a Training-Related Job	%	17%	72	22%	918	14% - 80%	20%	0.79
	Employed Full-Time, Training Related	%	14%	58	15%	630	0% - 80%	18%	0.93
	Employed Full-Time, Non Training-Related	%	48%	192	32%	1,354	0% - 48%	14%	1.43
	Employed Full-Time (30 hrs or more a week)	%	60%	251	47%	1,997	29% - 80%	17%	1.28
	Employed Part-Time	%	21%	88	34%	1,430	0% - 67%	16%	0.62
	Unemployed	%	18%	76	19%	778	0% - 29%	9%	0.99
	Gross Full-Time Monthly Salary	Median	$1,810	192	$2,080	1,538	$1,380 - $3,857	$742	0.87
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.25	136	2.34	1,127	0.00 - 4.00	0.97	0.96
	Usefulness of Training in Performing Job	Scale 4-1	2.26	247	2.34	1,967	2.00 - 3.00	0.64	0.96
Total Number of Arts & Science Respondents				551		5,533			

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	25%	178	31%	3,916	13% - 100%	18%	0.83
	Taken Further Studies at a BC College / Institute	%	14%	101	17%	2,125	6% - 100%	19%	0.86
	Taken Further Studies at a BC University	%	3%	22	8%	989	0% - 26%	7%	0.42
	Currently Studying	%	21%	147	25%	3,181	6% - 100%	19%	0.84
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.31	157	3.37	3,804	0.00 - 3.54	0.76	0.98
Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	650	91%	11,587	0% - 100%	20%	1.02
	Employed	%	84%	586	82%	10,421	0% - 97%	19%	1.02
Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	451	69%	7,963	0% - 83%	17%	1.01
	Employed Full-Time, Training Related	%	58%	378	59%	6,785	0% - 78%	15%	0.99
	Employed Full-Time, Non Training-Related	%	15%	98	15%	1,751	0% - 22%	5%	1.00
	Employed Full-Time (30 hrs or more a week)	%	73%	476	74%	8,544	0% - 90%	17%	0.99
	Employed Part-Time	%	17%	110	16%	1,877	7% - 100%	19%	1.04
	Unemployed	%	10%	64	10%	1,166	0% - 18%	4%	0.98
	Gross Full-Time Monthly Salary ($)	Median	$2,500	380	$2,622	6,777	$0 - $3,333	$661	0.95
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.37	429	3.39	7,011	0.00 - 3.70	0.75	0.99
	Usefulness of Training in Performing Job	Scale 4-1	3.16	584	3.20	10,354	0.00 - 3.40	0.71	0.99
Total Number of Applied Respondents				699		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

4 The distribution of respondents in Upper and Lower Arts programs at Okanagan University College reflects a change in their College Program codes.

* Relatively small sample size, interpret with caution.

Open Learning Agency

Respondents - All Programs

Aggregation by Program Type	In Applied Programs	%	82%	269	82%	12,710	0% - 100%	25%	1.33
	In Arts and Science Programs	%	15%	37	27%	5,533	0% - 67%	19%	0.54
	In Adult Basic Education Programs	%	3%	8	11%	2,225	0% - 53%	12%	0.29
	In Applied Program, 0-6 Months	%	34%	82	8%	1,666	0% - 100%	22%	3.00
	In Applied Program, 7-12 Months	%	15%	37	25%	5,029	0% - 73%	19%	0.59
	In Applied Program, 13-36 Months	%	5%	13	25%	5,201	0% - 100%	23%	0.20
	In Applied Program, Upper Division	%	38%	97	4%	815	0% - 37%	19%	0.59
	In Arts Program, Lower Division	%	4%	10	23%	4,709	0% - 67%	19%	0.17
	In Arts Program, Upper Division	%	11%	27	4%	824	0% - 36%	9%	2.84
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	15%	37	27%	5,533	0% - 67%	20%	0.54
	Business Management	%	35%	89	16%	3,354	0% - 35%	9%	2.14
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	3%	7	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	13%	33	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	1%	3	5%	1,008	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	35%	85	6%	1,197	0% - 26%	6%	4.38
	Recreation, Tourism, Hospitality and Service	%	0%	0	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	5%	12	4%	717	0% - 100%	21%	1.35
Demographics	Female	%	78%	179	55%	11,230	27% - 78%	11%	1.37
	Age at Time of Survey (Years)	Median	36	236	25	20,023	22 - 36	3.2	1.44
	Aboriginal Only	%	8%	21	5%	1,113	2% - 100%	21%	1.53
Main Reason Enrolling	Job Skills	%	27%	67	40%	7,986	21% - 78%	13%	0.68
	Degree Attainment	%	45%	112	36%	7,266	3% - 63%	13%	1.25
	Degree Attainment and Job Skills	%	25%	61	17%	3,452	11% - 25%	4%	1.43
	Other Reason	%	3%	7	7%	1,336	0% - 12%	3%	n/a
Prev Educ	Previously Completed High School	%	93%	235	89%	18,303	47% - 99%	11%	1.03
	Previously Completed Certificate or Diploma	%	57%	144	17%	3,466	9% - 57%	12%	3.41
	Previously Completed Degree (University)	%	16%	40	7%	1,389	2% - 23%	5%	2.32
Prev Work	Had Current Job Before/During Studies	%	37%	95	27%	5,511	5% - 37%	7%	1.39
Prog Attr	Completed Requirements for Program Credential	%	100%	254	64%	12,982	39% - 97%	17%	1.57
	In a Cooperative Education Program	%	0%	0	7%	1,463	3% - 12%	3%	n/a
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.60	250	3.22	19,040	2.74 - 3.60	0.19	1.12
	Overall Satisfaction with Studies	Scale 4-1	3.42	254	3.26	20,428	3.07 - 3.42	0.11	1.05
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.08	214	3.87	16,771	3.59 - 4.09	0.18	1.05
	Oral Communication	Scale 5-1	3.83	180	3.81	16,482	3.62 - 3.98	0.10	1.01
	Teamwork	Scale 5-1	4.01	196	4.13	19,048	3.89 - 4.37	0.13	0.97
	Analysis / Problem Solving	Scale 5-1	4.24	248	4.07	19,080	3.79 - 4.36	0.14	1.04
	Mathematics	Scale 5-1	3.89	168	3.84	14,421	2.71 - 4.20	0.36	1.01
	Use of Computers	Scale 5-1	3.64	121	3.66	13,771	2.20 - 4.00	0.35	0.99
	Use of Tools & Equipment	Scale 5-1	3.99	163	3.92	15,867	3.57 - 4.42	0.22	1.02
	Skills for Independent Learning	Scale 5-1	4.47	240	4.06	19,426	3.88 - 4.47	0.18	1.10
	Reading and comprehension skills	Scale 5-1	4.29	241	4.09	19,455	3.95 - 4.38	0.11	1.07
	Entrepreneurial skills	Scale 5-1	3.87	123	3.30	11,754	2.85 - 3.87	0.30	1.11
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.14	239	4.09	20,374	3.77 - 4.31	0.14	1.01
	Organization of Program	Scale 5-1	4.06	251	3.89	20,239	3.32 - 4.06	0.18	1.04
	Practical Experience	Scale 5-1	3.67	195	3.76	18,386	3.37 - 4.10	0.19	0.96
	Textbooks & Learning Materials	Scale 5-1	4.06	252	3.82	20,291	3.47 - 4.13	0.15	1.06
	Availability Instructors Outside Class	Scale 5-1	4.03	239	4.10	19,263	3.90 - 4.37	0.15	0.99
	Computer Hardware and Software	Scale 5-1	3.77	77	3.72	13,023	2.86 - 4.24	0.26	1.01
	Equipment Other Than Computers	Scale 5-1	3.89	138	3.85	15,287	3.56 - 4.14	0.13	1.01
	Program Work Load (5=Heavy)	Scale 5-1	3.54	251	3.47	20,364	3.29 - 3.77	0.11	1.02
	Total Number of Respondents			254		20,468			

Open Learning Agency

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	41%	15	72%	3,987	25% - 83%	22%	0.88
	Taken Further Studies at a BC College / Institute	%	24%	9 *	23%	1,258	0% - 45%	12%	1.07
	Taken Further Studies at a BC University	%	11%	4 *	40%	2,193	0% - 56%	18%	0.27
	Currently Studying	%	32%	12	65%	3,572	13% - 82%	22%	0.50
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.53	15	3.35	3,823	2.89 - 4.00	0.85	1.06
Of Resp	In the Labour Force (Have/Looking for Job)	%	81%	30	76%	4,195	63% - 100%	20%	1.07
	Employed	%	78%	29	62%	3,417	45% - 100%	19%	1.27
Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	18	22%	918	14% - 80%	30%	2.74
	Employed Full-Time, Training Related	%	47%	14	15%	630	8% - 80%	18%	3.11
	Employed Full-Time, Non Training-Related	%	23%	7 *	32%	1,354	0% - 46%	14%	0.72
	Employed Full-Time (30 hrs or more a week)	%	70%	21	47%	1,987	29% - 80%	17%	1.48
	Employed Part-Time	%	27%	8 *	34%	1,430	0% - 67%	16%	0.78
	Unemployed	%	3%	1 *	19%	778	0% - 29%	9%	0.18
	Gross Full-Time Monthly Salary ($)	Median	$3,857	15	$2,080	1,538	$1,300 - $3,857	$742	1.85
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.75	8 *	2.34	1,127	0.00 - 4.00	0.97	1.60
	Usefulness of Training in Performing Job	Scale 4-1	2.86	21	2.34	1,967	2.00 - 3.00	0.64	1.22
	Total Number of Arts & Science Respondents			37		5,533			

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	37%	77	31%	3,916	13% - 100%	18%	1.20
	Taken Further Studies at a BC College / Institute	%	20%	42	17%	2,125	6% - 100%	19%	1.20
	Taken Further Studies at a BC University	%	7%	14	8%	969	0% - 26%	7%	0.89
	Currently Studying	%	27%	56	25%	3,181	6% - 100%	19%	1.07
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.54	72	3.37	3,804	3.00 - 3.54	0.76	1.05
Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	195	91%	11,587	0% - 100%	20%	1.02
	Employed	%	88%	183	82%	10,421	0% - 97%	19%	1.07
Of Those in the Labour Force	Employed in a Training-Related Job	%	80%	156	69%	7,963	0% - 83%	17%	1.16
	Employed Full-Time, Training Related	%	66%	128	59%	6,785	0% - 78%	15%	1.12
	Employed Full-Time, Non Training-Related	%	10%	20	15%	1,751	0% - 22%	5%	0.68
	Employed Full-Time (30 hrs or more a week)	%	76%	149	74%	8,544	0% - 90%	17%	1.04
	Employed Part-Time	%	17%	34	16%	1,877	7% - 100%	19%	1.08
	Unemployed	%	6%	12	10%	1,166	0% - 18%	4%	0.61
	Gross Full-Time Monthly Salary ($)	Median	$3,333	101	$2,622	6,777	$0 - $3,333	$881	1.27
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.54	105	3.39	7,011	0.00 - 3.70	0.75	1.05
	Usefulness of Training in Performing Job	Scale 4-1	3.40	101	3.20	10,354	0.00 - 3.40	0.71	1.06
	Total Number of Applied Respondents			209		12,710			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Selkirk College

Respondents - All Programs

Aggregation by Program Type	In Applied Programs	%	70%	457	82%	12,710	5% - 100%	34%	1.13
	In Arts and Science Programs	%	21%	137	27%	5,533	0% - 67%	19%	0.78
	In Adult Basic Education Programs	%	9%	57	11%	2,225	0% - 53%	12%	0.81
	In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	42%	276	25%	5,038	0% - 72%	20%	1.73
	In Applied Program, 13-36 Months	%	28%	180	25%	5,201	0% - 100%	22%	1.09
	In Applied Program, Upper Division	%	0%	1	4%	812	0% - 37%	6%	n/a
	In Arts Program, Lower Division	%	21%	137	23%	4,709	0% - 67%	18%	0.91
	In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	6%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	11%	69	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	21%	137	27%	5,533	0% - 67%	20%	0.78
	Business Management	%	17%	111	16%	3,354	0% - 35%	9%	1.04
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	3%	22	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	10%	65	4%	900	0% - 18%	5%	2.27
	Education and Library Services	%	3%	22	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	1%	8	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	2%	14	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	3%	19	5%	1,005	0% - 100%	21%	n/a
	Mechanical and Related	%	4%	24	5%	933	0% - 31%	7%	0.81
	Nursing	%	4%	26	6%	1,197	0% - 26%	6%	0.68
	Recreation, Tourism, Hospitality and Service	%	9%	58	6%	1,146	0% - 31%	7%	1.54
	Transportation	%	1%	8	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	2%	13	4%	717	0% - 100%	21%	n/a
Demo-graphics	Female	%	53%	344	55%	11,230	27% - 76%	11%	0.96
	Age at Time of Survey (Years)	Median	26	650	25	20,023	22 - 36	3.2	1.04
	Aboriginal Only	%	4%	27	5%	1,113	2% - 100%	21%	0.76
Main Reason Enrolling	Job Skills	%	51%	334	40%	7,996	21% - 78%	13%	1.27
	Degree Attainment	%	29%	191	36%	7,266	3% - 63%	13%	0.78
	Degree Attainment and Job Skills	%	16%	102	17%	3,452	11% - 25%	3%	0.92
	Other Reason	%	5%	34	7%	1,335	0% - 12%	2%	0.80
Prev Educ	Previously Completed High School	%	89%	577	89%	18,303	47% - 99%	11%	0.99
	Previously Completed Certificate or Diploma	%	19%	123	17%	3,406	5% - 57%	12%	1.14
	Previously Completed Degree (University)	%	5%	33	7%	1,389	2% - 22%	5%	0.75
Prev Work	Had Current Job Before/During Studies	%	23%	147	27%	5,511	5% - 37%	7%	0.84
Prog Attr	Completed Requirements for Program Credential	%	61%	395	64%	12,956	38% - 97%	17%	0.96
	In a Cooperative Education Program	%	12%	76	7%	1,479	3% - 12%	3%	1.82
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.18	637	3.22	19,940	2.74 - 3.60	0.19	0.99
	Overall Satisfaction with Studies	Scale 4-1	3.25	650	3.26	20,428	3.07 - 3.42	0.11	1.00
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.94	495	3.87	16,771	3.50 - 4.09	0.16	1.02
	Oral Communication	Scale 5-1	3.82	472	3.81	16,482	3.62 - 3.98	0.10	1.00
	Teamwork	Scale 5-1	4.17	581	4.13	19,046	3.89 - 4.37	0.13	1.01
	Analysis / Problem Solving	Scale 5-1	4.09	615	4.07	19,680	3.79 - 4.36	0.14	1.01
	Mathematics	Scale 5-1	3.89	488	3.84	14,421	2.71 - 4.20	0.36	1.01
	Use of Computers	Scale 5-1	3.80	491	3.66	13,771	2.20 - 4.00	0.35	1.04
	Use of Tools & Equipment	Scale 5-1	3.97	512	3.92	15,867	3.57 - 4.42	0.22	1.01
	Skills for Independent Learning	Scale 5-1	4.11	615	4.06	19,426	3.68 - 4.47	0.18	1.01
	Reading and comprehension skills	Scale 5-1	4.11	611	4.09	19,455	3.95 - 4.38	0.11	1.00
	Entrepreneurial skills	Scale 5-1	3.31	378	3.30	11,754	2.85 - 3.67	0.20	1.00
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.10	649	4.09	20,374	3.77 - 4.31	0.14	1.00
	Organization of Program	Scale 5-1	3.94	645	3.89	20,239	3.32 - 4.05	0.18	1.01
	Practical Experience	Scale 5-1	3.87	571	3.76	18,386	3.37 - 4.10	0.19	1.03
	Textbooks & Learning Materials	Scale 5-1	3.93	647	3.82	20,281	3.47 - 4.13	0.15	1.03
	Availability Instructors Outside Class	Scale 5-1	4.19	611	4.10	19,263	3.90 - 4.37	0.15	1.02
	Computer Hardware and Software	Scale 5-1	3.92	473	3.72	13,023	2.86 - 4.24	0.28	1.05
	Equipment Other Than Computers	Scale 5-1	3.95	498	3.85	15,287	3.56 - 4.14	0.13	1.03
	Program Work Load (5=Heavy)	Scale 5-1	3.42	646	3.47	20,364	3.29 - 3.77	0.11	0.99
	Total Number of Respondents			651		20,486			

Selkirk College

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	70%	96	72%	3,987	25% - 83%	22%	0.97
	Taken Further Studies at a BC College / Institute	%	23%	32	23%	1,258	0% - 45%	12%	1.03
	Taken Further Studies at a BC University	%	*29%*	*34*	*40%*	*2,193*	*0% - 58%*	*18%*	*0.83*
	Currently Studying	%	62%	85	65%	3,572	13% - 82%	22%	0.96
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.15	95	3.35	3,823	2.89 - 4.00	0.85	0.94
Of Resp	In the Labour Force (Have/Looking for Job)	%	69%	94	76%	4,195	63% - 100%	20%	0.90
	Employed	%	*50%*	*68*	*62%*	*3,417*	*45% - 100%*	*19%*	*0.80*
Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	20	22%	918	14% - 80%	20%	0.97
	Employed Full-Time, Training Related	%	19%	18	15%	630	0% - 80%	18%	1.28
	Employed Full-Time, Non Training-Related	%	33%	31	32%	1,354	0% - 46%	14%	1.02
	Employed Full-Time (30 hrs or more a week)	%	52%	49	47%	1,987	29% - 80%	17%	1.10
	Employed Part-Time	%	*20%*	*19*	*34%*	*1,430*	*0% - 67%*	*16%*	*0.59*
	Unemployed	%	28%	26	19%	778	0% - 29%	9%	1.49
	Gross Full-Time Monthly Salary ($)	Median	$2,275	42	$2,080	1,538	$1,300 - $3,857	$742	1.09
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.39	41	2.34	1,127	0.00 - 4.00	0.97	1.02
	Usefulness of Training in Performing Job	Scale 4-1	2.28	47	2.34	1,967	2.00 - 3.00	0.84	0.97
Total Number of Arts & Science Respondents				137		5,533			
			SEL		All BC Institutions				

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	*21%*	*96*	*31%*	*3,918*	*13% - 100%*	*18%*	*0.68*
	Taken Further Studies at a BC College / Institute	%	*9%*	*43*	*17%*	*2,125*	*6% - 100%*	*10%*	*0.58*
	Taken Further Studies at a BC University	%	*4%*	*18*	*8%*	*959*	*0% - 28%*	*7%*	*0.52*
	Currently Studying	%	*15%*	*69*	*25%*	*3,181*	*6% - 100%*	*19%*	*0.80*
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.47	87	3.37	3,604	0.00 - 3.54	0.76	1.03
Of Resp	In the Labour Force (Have/Looking for Job)	%	90%	411	91%	11,587	0% - 100%	20%	0.99
	Employed	%	78%	356	82%	10,421	0% - 97%	19%	0.95
Of Those in the Labour Force	Employed in a Training-Related Job	%	65%	269	69%	7,963	0% - 83%	17%	0.95
	Employed Full-Time, Training Related	%	55%	225	59%	6,785	0% - 78%	15%	0.93
	Employed Full-Time, Non Training-Related	%	15%	63	15%	1,751	0% - 22%	5%	1.01
	Employed Full-Time (30 hrs or more a week)	%	70%	288	74%	8,544	0% - 90%	17%	0.95
	Employed Part-Time	%	17%	68	16%	1,877	7% - 100%	19%	1.02
	Unemployed	%	13%	55	10%	1,166	0% - 18%	4%	1.33
	Gross Full-Time Monthly Salary ($)	Median	$2,500	223	$2,622	6,777	$0 - $3,333	$661	0.95
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.31	236	3.39	7,011	0.00 - 3.70	0.75	0.98
	Usefulness of Training in Performing Job	Scale 4-1	3.19	356	3.20	10,354	0.00 - 3.40	0.71	1.00
Total Number of Applied Respondents				**457**		**12,710**			
			SEL		All BC Institutions				

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

University College of the Cariboo

Respondents: All Programs

Aggregation by Program Type	In Applied Programs	%	58%	708	62%	12,710	5% - 100%	24%	0.94
	In Arts and Science Programs	%	27%	329	27%	5,533	0% - 67%	19%	1.00
	In Adult Basic Education Programs	%	15%	176	11%	2,225	0% - 53%	12%	1.33
	In Applied Program, 0-6 Months	%	4%	49	6%	1,088	0% - 100%	22%	0.50
	In Applied Program, 7-12 Months	%	28%	335	25%	5,028	0% - 72%	19%	1.12
	In Applied Program, 13-36 Months	%	16%	194	25%	5,391	0% - 100%	22%	0.63
	In Applied Program, Upper Division	%	11%	130	4%	812	0% - 37%	9%	2.70
	In Arts Program, Lower Division	%	18%	220	22%	4,709	0% - 67%	18%	0.72
	In Arts Program, Upper Division	%	11%	129	4%	824	0% - 38%	9%	2.64
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	4%	52	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	27%	329	27%	5,533	0% - 67%	20%	1.00
	Business Management	%	11%	135	16%	3,364	0% - 38%	9%	0.69
	Communications	%	0%	1	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	1%	15	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	6%	77	4%	869	0% - 18%	5%	1.44
	Education and Library Services	%	4%	48	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	3%	33	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	3%	35	3%	588	0% - 13%	4%	n/a
	Legal and Social	%	7%	83	5%	1,006	0% - 100%	21%	1.39
	Mechanical and Related	%	6%	75	5%	933	0% - 31%	7%	1.36
	Nursing	%	6%	71	6%	1,197	0% - 26%	8%	1.00
	Recreation, Tourism, Hospitality and Service	%	5%	59	6%	1,146	0% - 31%	7%	0.87
	Transportation	%	0%	0	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	2%	24	4%	717	0% - 100%	21%	n/a
Demographics	Female	%	57%	689	55%	11,230	27% - 78%	11%	1.02
	Age at Time of Survey (Years)	Median	25	1,208	25	20,023	22 - 36	3.2	1.00
	Aboriginal Only	%	12%	148	5%	1,113	2% - 100%	21%	2.34
Main Reason Enrolling	Job Skills	%	38%	449	40%	7,996	21% - 78%	12%	0.95
	Degree Attainment	%	36%	430	36%	7,266	3% - 63%	13%	1.00
	Degree Attainment and Job Skills	%	19%	228	17%	3,452	11% - 25%	3%	1.11
	Other Reason	%	7%	82	7%	1,335	0% - 12%	2%	1.04
Prev Educ	Previously Completed High School	%	87%	1,056	89%	18,303	47% - 99%	11%	0.97
	Previously Completed Certificate or Diploma	%	11%	138	17%	3,496	5% - 57%	12%	0.68
	Previously Completed Degree (University)	%	3%	40	7%	1,389	2% - 22%	5%	0.49
Prev Work	Had Current Job Before/During Studies	%	21%	256	27%	5,511	5% - 37%	7%	0.78
Prog Attr	Completed Requirements for Program Credential	%	67%	812	64%	12,956	38% - 97%	17%	1.06
	In a Cooperative Education Program	%	8%	101	7%	1,479	3% - 12%	3%	1.15
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,178	3.22	19,940	2.74 - 3.80	0.19	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.27	1,211	3.26	20,428	3.07 - 3.42	0.11	1.00
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.98	1,000	3.87	16,771	3.50 - 4.09	0.18	1.02
	Oral Communication	Scale 5-1	3.90	982	3.81	16,492	3.62 - 3.98	0.10	1.03
	Teamwork	Scale 5-1	4.19	1,141	4.13	19,046	3.89 - 4.37	0.13	1.02
	Analysis / Problem Solving	Scale 5-1	4.15	1,167	4.07	19,080	3.79 - 4.36	0.14	1.02
	Mathematics	Scale 5-1	3.95	919	3.84	14,421	3.71 - 4.20	0.38	1.03
	Use of Computers	Scale 5-1	3.88	854	3.68	13,771	2.20 - 4.00	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	3.96	944	3.92	15,667	3.57 - 4.42	0.22	1.01
	Skills for Independent Learning	Scale 5-1	4.12	1,151	4.06	19,426	3.88 - 4.47	0.19	1.02
	Reading and comprehension skills	Scale 5-1	4.18	1,188	4.09	19,455	3.96 - 4.38	0.11	1.02
	Entrepreneurial skills	Scale 5-1	3.25	678	3.30	11,754	2.85 - 3.67	0.20	0.99
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.06	1,207	4.09	20,374	3.77 - 4.31	0.14	0.99
	Organization of Program	Scale 5-1	3.89	1,200	3.89	20,239	3.32 - 4.05	0.18	1.00
	Practical Experience	Scale 5-1	3.76	1,097	3.76	18,386	3.37 - 4.10	0.19	1.00
	Textbooks & Learning Materials	Scale 5-1	3.82	1,208	3.82	20,261	3.47 - 4.13	0.15	1.00
	Availability Instructors Outside Class	Scale 5-1	4.19	1,167	4.10	19,383	3.90 - 4.37	0.13	1.02
	Computer Hardware and Software	Scale 5-1	3.74	801	3.72	13,023	2.86 - 4.24	0.26	1.01
	Equipment Other Than Computers	Scale 5-1	3.87	923	3.85	15,287	3.58 - 4.14	0.13	1.01
	Program Work Load (5=Heavy)	Scale 5-1	3.44	1,204	3.47	20,364	3.29 - 3.77	0.11	0.99
	Total Number of Respondents			**1,213**		**20,488**			

University College of the Cariboo

Respondents -- Arts and Science Programs

Of Respondents	Taken further Studies Since Leaving	%	57%	188	72%	3,987	25% - 83%	22%	0.79
	Taken Further Studies at a BC College / Institute	%	18%	60	23%	1,258	0% - 45%	12%	0.80
	Taken Further Studies at a BC University	%	39%	85	40%	2,193	0% - 58%	18%	0.98
	Currently Studying	%	47%	154	69%	3,572	13% - 82%	22%	0.73
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.43	176	3.35	3,823	2.89 - 4.00	0.85	1.02
Of Resp	In the Labour Force (Have/Looking for Job)	%	79%	259	76%	4,195	63% - 100%	20%	1.04
	Employed	%	62%	204	62%	3,417	45% - 100%	19%	1.00
Of Those in the Labour Force	Employed in a Training-Related Job	%	20%	51	22%	918	14% - 80%	20%	0.90
	Employed Full-Time, Training Related	%	16%	42	15%	630	0% - 80%	18%	1.08
	Employed Full-Time, Non Training-Related	%	36%	98	32%	1,354	0% - 46%	14%	1.17
	Employed Full-Time (30 hrs or more a week)	%	54%	140	47%	1,987	29% - 80%	17%	1.14
	Employed Part-Time	%	25%	84	34%	1,430	0% - 67%	16%	0.72
	Unemployed	%	21%	55	19%	778	0% - 29%	9%	1.15
	Gross Full-Time Monthly Salary ($)	Median	$2,265	119	$2,080	1,538	$1,300 - $3,857	$742	1.09
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.22	88	2.34	1,127	0.00 - 4.00	0.97	0.95
	Usefulness of Training in Performing Job	Scale 4-1	2.35	140	2.34	1,967	2.00 - 3.00	0.64	1.00
	Total Number of Arts & Science Respondents			329		5,533			

CAR | All Institutions

Respondents -- Applied Programs

Of Respondents	Taken further Studies Since Leaving	%	29%	203	31%	3,916	13% - 100%	18%	0.93
	Taken Further Studies at a BC College / Institute	%	18%	127	17%	2,125	6% - 100%	19%	1.07
	Taken Further Studies at a BC University	%	5%	34	8%	959	0% - 28%	7%	0.64
	Currently Studying	%	21%	151	25%	3,181	6% - 100%	19%	0.85
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.42	190	3.37	3,804	0.00 - 3.54	0.76	1.01
Of Resp	In the Labour Force (Have/Looking for Job)	%	92%	648	91%	11,587	0% - 100%	20%	1.00
	Employed	%	82%	581	82%	10,421	0% - 97%	19%	1.00
Of Those in the Labour Force	Employed in a Training-Related Job	%	75%	488	69%	7,983	0% - 83%	17%	1.10
	Employed Full-Time, Training Related	%	62%	403	59%	6,785	0% - 78%	15%	1.06
	Employed Full-Time, Non Training-Related	%	11%	74	15%	1,751	0% - 22%	5%	0.76
	Employed Full-Time (30 hrs or more a week)	%	74%	477	74%	8,544	0% - 90%	17%	1.00
	Employed Part-Time	%	16%	104	16%	1,877	7% - 100%	19%	0.99
	Unemployed	%	10%	67	10%	1,166	0% - 18%	4%	1.03
	Gross Full-Time Monthly Salary ($)	Median	$2,500	380	$2,622	6,777	$0 - $3,333	$661	0.95
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.53	439	3.39	7,011	0.00 - 3.70	0.75	1.04
	Usefulness of Training in Performing Job	Scale 4-1	3.35	577	3.20	10,354	0.00 - 3.40	0.71	1.05
	Total Number of Applied Respondents			708		12,710			

CAR | All Institutions

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

University College of the Fraser Valley

Respondents -- All Programs

Aggregation by Program Type	In Applied Programs	%	**41%**	**311**	**62%**	**12,710**	**5% - 100%**	**26%**	**0.85**
	In Arts and Science Programs	%	**50%**	**384**	**27%**	**5,533**	**0% - 67%**	**21%**	**1.85**
	In Adult Basic Education Programs	%	9%	72	11%	2,225	0% - 53%	12%	0.86
	In Applied Program, 0-6 Months	%	0%	0	8%	1,666	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	**5%**	**38**	**25%**	**5,028**	**0% - 72%**	**20%**	**0.20**
	In Applied Program, 13-36 Months	%	27%	208	25%	5,201	0% - 100%	21%	1.07
	In Applied Program, Upper Division	%	**8%**	**65**	**4%**	**812**	**0% - 37%**	**8%**	**2.14**
	In Arts Program, Lower Division	%	**41%**	**312**	**23%**	**4,700**	**0% - 67%**	**20%**	**1.77**
	In Arts Program, Upper Division	%	**9%**	**72**	**4%**	**824**	**0% - 36%**	**8%**	**2.33**
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	22	3%	571	0% - 11%	3%	n/a
	Arts and Sciences	%	**50%**	**384**	**27%**	**5,533**	**0% - 67%**	**20%**	**1.85**
	Business Management	%	**8%**	**61**	**16%**	**3,354**	**0% - 39%**	**9%**	**0.49**
	Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
	Computer and Information Services	%	4%	31	2%	423	0% - 6%	2%	n/a
	Construction and Precision Production	%	0%	0	4%	900	0% - 18%	5%	n/a
	Education and Library Services	%	7%	51	3%	580	0% - 7%	3%	n/a
	Engineering, Electrical and Electronics	%	0%	0	5%	941	0% - 22%	5%	n/a
	Health Related (see also Nursing)	%	0%	1	3%	586	0% - 13%	4%	n/a
	Legal and Social	%	**13%**	**103**	**5%**	**1,005**	**0% - 100%**	**21%**	**2.73**
	Mechanical and Related	%	0%	0	5%	933	0% - 31%	7%	n/a
	Nursing	%	0%	3	6%	1,197	0% - 26%	6%	n/a
	Recreation, Tourism, Hospitality and Service	%	1%	4	6%	1,146	0% - 31%	7%	n/a
	Transportation	%	1%	10	1%	210	0% - 19%	4%	n/a
	Visual, Performing and Fine Arts	%	3%	25	4%	717	0% - 100%	21%	0.93
Demo-graphics	Female	%	**61%**	**457**	**55%**	**11,230**	**27% - 78%**	**11%**	**1.09**
	Age at Time of Survey (Years)	Median	25	766	25	20,023	22 - 36	3.2	1.00
	Aboriginal Only	%	5%	42	5%	1,113	2% - 100%	21%	1.00
Main Reason Enrolling	Job Skills	%	**32%**	**237**	**40%**	**7,996**	**21% - 78%**	**12%**	**0.80**
	Degree Attainment	%	**43%**	**319**	**36%**	**7,266**	**3% - 63%**	**13%**	**1.18**
	Degree Attainment and Job Skills	%	17%	127	17%	3,452	11% - 25%	3%	0.99
	Other Reason	%	8%	61	7%	1,335	0% - 12%	2%	1.23
Prev Educ	Previously Completed High School	%	90%	680	89%	18,303	47% - 99%	11%	1.01
	Previously Completed Certificate or Diploma	%	**12%**	**91**	**17%**	**3,408**	**3% - 57%**	**12%**	**0.71**
	Previously Completed Degree (University)	%	3%	20	7%	1,389	2% - 22%	5%	n/a
Prev Work	Had Current Job Before/During Studies	%	**32%**	**240**	**27%**	**5,511**	**5% - 37%**	**7%**	**1.20**
Prog Attr	Completed Requirements for Program Credential	%	**51%**	**391**	**64%**	**12,956**	**38% - 97%**	**17%**	**0.81**
	In a Cooperative Education Program	%	5%	42	7%	1,479	3% - 12%	3%	0.76
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	**3.12**	**742**	**3.22**	**19,940**	**2.74 - 3.60**	**0.19**	**0.97**
	Overall Satisfaction with Studies	Scale 4-1	3.22	763	3.26	20,428	3.07 - 3.42	0.11	0.99
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.96	694	3.87	16,778	3.50 - 4.09	0.16	1.02
	Oral Communication	Scale 5-1	3.90	694	3.81	16,482	3.62 - 3.98	0.10	1.02
	Teamwork	Scale 5-1	4.13	721	4.13	19,046	3.89 - 4.37	0.13	1.00
	Analysis / Problem Solving	Scale 5-1	4.10	739	4.07	19,680	3.79 - 4.36	0.14	1.01
	Mathematics	Scale 5-1	**3.61**	**503**	**3.84**	**14,421**	**2.71 - 4.20**	**0.36**	**0.94**
	Use of Computers	Scale 5-1	3.66	547	3.66	13,771	2.20 - 4.00	0.35	1.00
	Use of Tools & Equipment	Scale 5-1	**3.74**	**521**	**3.92**	**15,667**	**3.57 - 4.42**	**0.22**	**0.95**
	Skills for Independent Learning	Scale 5-1	4.09	726	4.06	19,426	3.68 - 4.47	0.18	1.01
	Reading and comprehension skills	Scale 5-1	4.14	731	4.09	19,455	3.95 - 4.38	0.11	1.01
	Entrepreneurial skills	Scale 5-1	3.16	410	3.30	11,754	2.85 - 3.67	0.20	0.96
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.14	767	4.09	20,374	3.77 - 4.31	0.14	1.01
	Organization of Program	Scale 5-1	3.86	747	3.89	20,239	3.32 - 4.05	0.18	0.99
	Practical Experience	Scale 5-1	3.70	670	3.76	18,386	3.37 - 4.10	0.19	0.99
	Textbooks & Learning Materials	Scale 5-1	3.80	761	3.82	20,261	3.47 - 4.13	0.15	0.99
	Availability Instructors Outside Class	Scale 5-1	**4.26**	**741**	**4.10**	**19,263**	**3.80 - 4.37**	**0.15**	**1.04**
	Computer Hardware and Software	Scale 5-1	3.75	521	3.72	13,023	2.86 - 4.24	0.26	1.01
	Equipment Other Than Computers	Scale 5-1	3.82	496	3.85	15,267	3.56 - 4.14	0.13	0.99
	Program Work Load (5=Heavy)	Scale 5-1	3.48	760	3.47	20,364	3.29 - 3.77	0.11	1.00
	Total Number of Respondents			**767**		**20,488**			

University College of the Fraser Valley

Respondents -- Arts and Science Programs

Relation of Cont Educ Outcomes to Employment Outcomes / Studies

	INDICATOR		FVAL Former Students	FVAL Current Students	All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	64%	244	72%	3,987	25% - 83%	22%	0.88
	Taken Further Studies at a BC College / Institute	%	32%	121	23%	1,258	0% - 45%	12%	1.39
	Taken Further Studies at a BC University	%	24%	91	40%	2,193	0% - 56%	18%	0.60
	Currently Studying	%	56%	215	65%	3,572	13% - 82%	22%	0.87
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	234	3.35	3,823	2.89 - 4.00	0.85	1.05
Of Resp	In the Labour Force (Have/Looking for Job)	%	82%	315	76%	4,195	63% - 100%	20%	1.08
	Employed	%	70%	268	62%	3,417	45% - 100%	19%	1.13
Of Those in the Labour Force	Employed in a Training-Related Job	%	30%	95	22%	918	14% - 80%	20%	1.38
	Employed Full-Time, Training Related	%	24%	75	15%	630	0% - 80%	18%	1.59
	Employed Full-Time, Non Training-Related	%	37%	115	32%	1,354	0% - 46%	14%	1.13
	Employed Full-Time (30 hrs or more a week)	%	61%	191	47%	1,987	29% - 80%	17%	1.28
	Employed Part-Time	%	24%	77	34%	1,430	0% - 67%	16%	0.72
	Unemployed	%	15%	47	19%	778	0% - 29%	0%	0.80
	Gross Full-Time Monthly Salary ($)	Median	$2,063	155	$2,080	1,538	$1,300 - $3,857	$742	1.00
Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.69	104	2.34	1,127	0.00 - 4.00	0.97	1.15
	Usefulness of Training in Performing Job	Scale 4-1	2.58	180	2.34	1,967	2.00 - 3.00	0.64	1.10
Total Number of Arts & Science Respondents				384		5,533			

FVAL | All BC Institutions

Respondents -- Applied Programs

Relation of Cont Educ Outcomes to Employment Outcomes / Studies

	INDICATOR		FVAL Former Students	FVAL Current Students	All BC Institutions			
Of Respondents	Taken further Studies Since Leaving	%	36%	111	31%	3,916	13% - 100%	18%	1.16
	Taken Further Studies at a BC College / Institute	%	23%	72	17%	2,125	6% - 100%	19%	1.38
	Taken Further Studies at a BC University	%	4%	12	8%	959	0% - 26%	7%	0.51
	Currently Studying	%	31%	97	25%	3,181	6% - 100%	19%	1.25
Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.38	104	3.37	3,604	0.00 - 3.54	0.76	1.00
Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	289	91%	11,587	0% - 100%	20%	1.02
	Employed	%	85%	265	82%	10,421	0% - 97%	19%	1.04
Of Those in the Labour Force	Employed in a Training-Related Job	%	62%	179	69%	7,963	0% - 83%	17%	0.90
	Employed Full-Time, Training Related	%	51%	147	59%	6,785	0% - 78%	15%	0.87
	Employed Full-Time, Non Training-Related	%	22%	65	15%	1,751	0% - 22%	5%	1.49
	Employed Full-Time (30 hrs or more a week)	%	74%	213	74%	8,544	0% - 90%	17%	1.00
	Employed Part-Time	%	18%	52	16%	1,877	7% - 100%	19%	1.11
	Unemployed	%	8%	24	10%	1,166	0% - 18%	4%	0.83
	Gross Full-Time Monthly Salary ($)	Median	$2,539	172	$2,622	6,777	$0 - $3,333	$661	0.97
Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.24	158	3.39	7,011	0.00 - 3.70	0.75	0.96
	Usefulness of Training in Performing Job	Scale 4-1	3.05	259	3.20	10,354	0.00 - 3.40	0.71	0.95
Total Number of Applied Respondents				311		12,710			

FVAL | All BC Institutions

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	All BC Institutions INDEX
Respondents – All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	**80%**	**1,443**	**62%**	**12,710**	**5% - 100%**	**25%**	**1.29**
		In Arts and Science Programs	%	0%	0	27%	5,533	0% - 67%	20%	n/a
		In Adult Basic Education Programs	%	**20%**	**357**	**11%**	**2,225**	**0% - 53%**	**12%**	**1.82**
		In Applied Program, 0-6 Months	%	**30%**	**547**	**8%**	**1,666**	**0% - 100%**	**23%**	**3.73**
		In Applied Program, 7-12 Months	%	**44%**	**800**	**25%**	**5,028**	**0% - 72%**	**20%**	**1.81**
		In Applied Program, 13-36 Months	%	**5%**	**86**	**25%**	**5,201**	**0% - 100%**	**22%**	**0.21**
		In Applied Program, Upper Division	%	0%	0	4%	812	0% - 37%	8%	n/a
		In Arts Program, Lower Division	%	0%	0	23%	4,709	0% - 67%	20%	n/a
		In Arts Program, Upper Division	%	0%	0	4%	824	0% - 36%	8%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	571	0% - 11%	3%	n/a
		Arts and Sciences	%	0%	0	27%	5,533	0% - 67%	20%	n/a
		Business Management	%	**13%**	**234**	**16%**	**3,354**	**0% - 35%**	**9%**	**0.79**
		Communications	%	0%	0	1%	142	0% - 2%	1%	n/a
		Computer and Information Services	%	2%	31	2%	423	0% - 6%	2%	n/a
		Construction and Precision Production	%	5%	94	4%	900	0% - 18%	5%	1.19
		Education and Library Services	%	0%	0	3%	580	0% - 7%	3%	n/a
		Engineering, Electrical and Electronics	%	3%	50	5%	941	0% - 22%	5%	n/a
		Health Related (see also Nursing)	%	11%	196	3%	588	0% - 13%	4%	n/a
		Legal and Social	%	0%	0	5%	1,005	0% - 100%	21%	n/a
		Mechanical and Related	%	6%	103	5%	933	0% - 31%	7%	1.26
		Nursing	%	7%	122	6%	1,197	0% - 26%	6%	1.16
		Recreation, Tourism, Hospitality and Service	%	**31%**	**561**	**6%**	**1,146**	**0% - 31%**	**7%**	**5.57**
		Transportation	%	0%	6	1%	210	0% - 19%	4%	n/a
		Visual, Performing and Fine Arts	%	3%	46	4%	717	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demographics	Female	%	58%	1,030	55%	11,230	27% - 76%	11%	1.04
		Age at Time of Survey (Years)	Median	**30**	**1,765**	**25**	**20,023**	**22 - 36**	**3.2**	**1.20**
		Aboriginal Only	%	3%	53	5%	1,113	2% - 100%	21%	n/a
	Main Reason Enrolling	Job Skills	%	**49%**	**876**	**40%**	**7,996**	**21% - 78%**	**13%**	**1.24**
		Degree Attainment	%	**22%**	**385**	**36%**	**7,266**	**3% - 63%**	**13%**	**0.60**
		Degree Attainment and Job Skills	%	**21%**	**375**	**17%**	**3,452**	**11% - 25%**	**3%**	**1.23**
		Other Reason	%	8%	141	7%	1,335	0% - 12%	2%	1.19
	Prev Educ	Previously Completed High School	%	**86%**	**1,540**	**89%**	**18,303**	**47% - 99%**	**11%**	**0.96**
		Previously Completed Certificate or Diploma	%	**23%**	**411**	**17%**	**3,406**	**5% - 57%**	**12%**	**1.37**
		Previously Completed Degree (University)	%	**14%**	**251**	**7%**	**1,389**	**2% - 22%**	**5%**	**2.05**
	Prev Work	Had Current Job Before/During Studies	%	25%	447	27%	5,511	5% - 37%	7%	0.92
	Prog Attr	Completed Requirements for Program Credential	%	**83%**	**1,487**	**64%**	**12,956**	**38% - 97%**	**17%**	**1.31**
		In a Cooperative Education Program	%	**5%**	**97**	**7%**	**1,479**	**3% - 12%**	**3%**	**0.75**
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,757	3.22	19,940	2.74 - 3.60	0.19	1.01
		Overall Satisfaction with Studies	Scale 4-1	**3.38**	**1,795**	**3.26**	**20,428**	**3.07 - 3.42**	**0.11**	**1.04**
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	**4.00**	**1,318**	**3.87**	**16,771**	**3.50 - 4.09**	**0.16**	**1.03**
		Oral Communication	Scale 5-1	**3.98**	**1,332**	**3.81**	**16,482**	**3.62 - 3.98**	**0.10**	**1.05**
		Teamwork	Scale 5-1	**4.24**	**1,683**	**4.13**	**19,046**	**3.89 - 4.37**	**0.13**	**1.03**
		Analysis / Problem Solving	Scale 5-1	4.04	1,633	4.07	19,680	3.79 - 4.36	0.14	0.99
		Mathematics	Scale 5-1	3.91	1,213	3.84	14,421	2.71 - 4.20	0.36	1.02
		Use of Computers	Scale 5-1	3.72	1,032	3.66	13,771	2.20 - 4.00	0.35	1.01
		Use of Tools & Equipment	Scale 5-1	**4.18**	**1,430**	**3.92**	**15,667**	**3.57 - 4.42**	**0.22**	**1.07**
		Skills for Independent Learning	Scale 5-1	**4.13**	**1,666**	**4.06**	**19,426**	**3.68 - 4.47**	**0.18**	**1.02**
		Reading and comprehension skills	Scale 5-1	4.11	1,680	4.09	19,455	3.95 - 4.38	0.11	1.00
		Entrepreneunal skills	Scale 5-1	**3.53**	**1,106**	**3.30**	**11,754**	**2.85 - 3.67**	**0.20**	**1.07**
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	**4.19**	**1,787**	**4.09**	**20,374**	**3.77 - 4.31**	**0.14**	**1.02**
		Organization of Program	Scale 5-1	**4.04**	**1,791**	**3.89**	**20,239**	**3.32 - 4.05**	**0.18**	**1.04**
		Practical Experience	Scale 5-1	**4.02**	**1,718**	**3.76**	**18,386**	**3.37 - 4.10**	**0.19**	**1.07**
		Textbooks & Learning Materials	Scale 5-1	**3.96**	**1,772**	**3.82**	**20,261**	**3.47 - 4.13**	**0.15**	**1.04**
		Availability Instructors Outside Class	Scale 5-1	**4.01**	**1,569**	**4.10**	**19,263**	**3.90 - 4.37**	**0.15**	**0.98**
		Computer Hardware and Software	Scale 5-1	3.63	1,005	3.72	13,023	2.86 - 4.24	0.26	0.98
		Equipment Other Than Computers	Scale 5-1	**3.97**	**1,468**	**3.85**	**15,287**	**3.56 - 4.14**	**0.13**	**1.03**
		Program Work Load (5=Heavy)	Scale 5-1	**3.32**	**1,791**	**3.47**	**20,364**	**3.29 - 3.77**	**0.11**	**0.96**
		Total Number of Respondents			**1,800**		**20,468**			

VCC | All BC Institutions

Vancouver Community College

Respondents -- Arts and Science Programs

	INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Former Students Range	All BC Institutions Former Students Median	INDEX
Cont. Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	72%	3,987	25% - 83%	22%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	23%	1,258	0% - 45%	12%	n/a
		Taken Further Studies at a BC University	%	0%	0	40%	2,193	0% - 56%	18%	n/a
		Currently Studying	%	0%	0	65%	3,572	13% - 82%	22%	n/a
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.35	3,823	2.89 - 4.00	0.85	n/a
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	4,195	63% - 100%	20%	n/a
		Employed	%	0%	0	62%	3,417	45% - 100%	19%	n/a
	Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	918	14% - 80%	20%	n/a
		Employed Full-Time, Training Related	%	0%	0	15%	630	0% - 80%	18%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	1,354	0% - 46%	14%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	47%	1,987	29% - 80%	17%	n/a
		Employed Part-Time	%	0%	0	34%	1,430	0% - 67%	16%	n/a
		Unemployed	%	0%	0	19%	778	0% - 29%	9%	n/a
		Gross Full-Time Monthly Salary	Median	$0	0	$2,080	1,538	$1,300 - $3,857	$742	n/a
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.34	1,127	0.00 - 4.00	0.97	n/a
		Usefulness of Training in Performing Job	Scale 4-1	-	0	2.34	1,967	2.00 - 3.00	0.64	n/a
	Total Number of Arts & Science Respondents				0		5,533			

Respondents -- Applied Programs

		INDICATOR		VCC Value	VCC N	All BC Institutions Value	All BC Institutions N	All BC Institutions Range	All BC Institutions Median	INDEX
Cont. Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	***21%***	***303***	***31%***	***3,916***	***13% - 100%***	***18%***	***0.68***
		Taken Further Studies at a BC College / Institute	%	16%	228	17%	2,125	6% - 100%	19%	0.95
		Taken Further Studies at a BC University	%	1%	19	8%	959	0% - 26%	7%	n/a
		Currently Studying	%	***16%***	***229***	***25%***	***3,181***	***6% - 100%***	***19%***	***0.63***
	Of Those Taking Further Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.33	268	3.37	3,604	0.00 - 3.54	0.76	0.99
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	***94%***	***1,360***	***91%***	***11,587***	***0% - 100%***	***20%***	***1.03***
		Employed	%	***85%***	***1,225***	***82%***	***10,421***	***0% - 97%***	***19%***	***1.04***
	Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	970	69%	7,963	0% - 83%	17%	1.04
		Employed Full-Time, Training Related	%	61%	828	59%	6,785	0% - 78%	15%	1.04
		Employed Full-Time, Non Training-Related	%	14%	189	15%	1,751	0% - 22%	5%	0.92
		Employed Full-Time (30 hrs or more a week)	%	75%	1,017	74%	8,544	0% - 90%	17%	1.01
		Employed Part-Time	%	15%	208	16%	1,877	7% - 100%	19%	0.94
		Unemployed	%	10%	135	10%	1,166	0% - 18%	4%	0.99
		Gross Full-Time Monthly Salary ($)	Median	***$2,470***	***777***	***$2,622***	***6,777***	***$0 - $3,333***	***$661***	***0.94***
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.40	841	3.39	7,011	0.00 - 3.70	0.75	1.00
		Usefulness of Training in Performing Job	Scale 4-1	***3.30***	***1,214***	***3.20***	***10,354***	***0.00 - 3.40***	***0.71***	***1.03***
	Total Number of Applied Respondents				**1,443**		**12,710**			

1 The values are shown in italics and bolded where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program. Comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%.

* Relatively small sample size, interpret with caution.

2000 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C:
APPENDICES

Appendix 1
Glossary of Terms

Adult Basic Education programs	Adult Basic Education programs are defined as those that provide education in predominantly "academic" subjects at the secondary school level or below. Operationally, ABE programs are defined to include students who have taken at least three courses that are included on the BC Articulation Grid.
Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 0 - 6 months duration, 7 - 12 months duration and 13 - 36 months duration, and the upper division of applied baccalaureate programs. All applied programs, e.g., engineering, business, nursing, education, social work, and criminology, are included regardless of whether the courses in the programs carry transfer credit.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, social or physical sciences, and may lead to an associate or baccalaureate degree.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the US National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada.
Cohort population	The 21 participating colleges and institutes identified 34,934 *former students* for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1st, 1998 and June 30th, 1999.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	Institutionally defined programs are standardized to an instructional program classification (*CIP code*) and a standardized level of studies (*program type*). The combination of these two standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students	This is the group of students who are included in the survey population. To be included in this group, students must have: ➢ earned a certificate or diploma; OR ➢ completed 75% of the credits required for a two year applied program; OR ➢ completed 100% of the credits required for a one year applied program; OR ➢ completed at least 24 credits of an arts and sciences program; OR ➢ completed at least 3 ABE courses; **AND** ➢ not been enrolled in their college or institute program between July 1st, 1999 and February 1, 2000.
Institutionally defined programs or college programs	The instructional programs offered by each institution. These were standardized into Classification of Instructional Program (CIP) codes and Program Types.
Labour Force	The labour force includes people who are employed and those who are not employed, but who are looking for work.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.
Out-of-scope	"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or who were still in the same program; or those student records that were duplicates; or those former students who were deceased by the time of attempted contact.

Program area

Subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 16 program areas used in this report are:

Adult Basic Education and Basic Skills
Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation
Visual, Performing and Fine Arts

Program type

This is a classification of institutionally defined programs that reveals the level of studies:

0-6 months. Programs of less than 6 months duration. These programs may require secondary school completion or equivalent for entry, or some other prerequisite. They may award a credential.

7-12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit.

13-36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree.

Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate degrees, which require a baccalaureate for entry, but do not lead to a higher degree.

Respondent	A former student who responded to the 2000 BC College or Institute Outcomes Survey. Out of the 34,934 students surveyed, there were 20,468 respondents.
North American Industry Classification System (NAICS)	Industries are defined by the type of production (goods or services) an organization is involved in. The industry classification used in the Student Outcomes Survey was the North American Industry Classification System.
Training-related occupations	Occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.
Unable to contact	Former students who (1) could not be reached by telephone, i.e. respondent was unknown at given phone number, (2) did not have a current phone number, or a current phone number that could be obtained, or, (3) were no longer living in North America.
Unemployed	Respondents who were not employed at a job or business at the time of the interview, but who were looking for work.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2
Response Rates by Institution

The provincial survey response rates for the 2000 BC College and Institute Student Outcomes Survey are shown, by institution, below.

2000 BC College and Institute Student Outcomes Survey Response Rates, By Institution

	Cohort Population[1]	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-Scope[2]	Refused to Participate	Unable to contact	
British Columbia Institute of Technology (BCIT)	4,026	2,461	61	201	1,303	61%
Camosun College (CAM)	3,819	2,003	86	147	1,583	52%
Capilano College (CAP)	1,977	1,237	35	102	603	63%
College of New Caledonia (CNC)	1,196	763	12	36	385	64%
College of the Rockies (COTR)	440	280	5	10	145	64%
Douglas College (DGL)	2,330	1,280	26	159	865	55%
Emily Carr Institute of Art and Design (ECIAD)	118	61	-	2	55	52%
Justice Institute (JINST)	378	231	2	9	136	61%
Kwantlen University College (KWN)	3,683	2,261	69	243	1,110	61%
Langara College (LANG)	1,995	1,123	28	88	756	56%
Malaspina University-College (MAL)	2,094	1,244	19	82	749	59%
Nicola Valley Institute of Technology (NVIT)	35	19	1	1	14	54%
North Island College (NIC)	1,133	657	21	44	411	58%
Northern Lights College (NLC)	472	294	16	12	150	62%
Northwest Community College (NWCC)	632	370	10	21	231	59%
Okanagan University College (OKN)	2,686	1,499	37	107	1,043	56%
Open Learning Agency (OLA)	398	254	8	15	121	64%
Selkirk College (SEL)	1,092	651	10	27	404	60%
University College of the Cariboo (CAR)	2,029	1,213	30	68	718	60%
University College of the Fraser Valley (FVAL)	1,267	767	43	50	407	61%
Vancouver Community College (VCC)	3,134	1,800	109	118	1,107	57%
Grand Total	34,934	20,468	628	1,542	12,296	59%

[1] All former students identified by participating colleges and institutes for the survey.

[2] "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or who were still in the same program; or those student records that were duplicates; or those former students who were deceased by the time of attempted contact.